

# **Education Appropriations Bill Senate File 470**

Last Action:

**Senate Appropriations  
Committee**

April 2, 2009

**An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for related matters and including effective date provisions.**

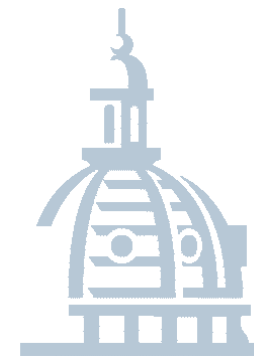
## **NOTES ON BILLS AND AMENDMENTS (NOBA)**

Available on line at <http://www3.legis.state.ia.us/noba/index.jsp>



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# EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

# SENATE FILE 470 EDUCATION APPROPRIATIONS BILL

## FUNDING SUMMARY

## MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS

- Appropriates a total of \$909.8 million from the General Fund and 12,457.0 FTE positions to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is a decrease of \$361.0 million and 4.2 FTE positions compared to the estimated net FY 2009 General Fund appropriations. The Bill does not make Other Fund appropriations for FY 2010. This is a decrease of \$2.7 million compared to estimated net FY 2009.
- Makes the following General Fund changes for FY 2009:
  - **Department for the Blind:**
    - A decrease of \$205,000 for Administration. (Page 1, Line 7)
  - **College Student Aid Commission:**
    - A decrease of 8.3% to all budget units, with the following exceptions:
    - A net increase of \$282,000 for the National Guard Tuition Aid Program with appropriations and projected transfers. (Page 2, Line 5)
    - A new appropriation of \$688,000 for the All Iowa Opportunity Foster Care Grant Program to meet the FY 2009 Program level of demand including the 8.3% reduction. (Page 2, Line 13)
    - A decrease of \$1.4 million for the All Iowa Opportunity Assistance Scholarship Program to reduce the appropriation to the FY 2009 level of demand, to eliminate an allocation for the All Iowa Foster Care Grant Program, and to make the 8.3% reduction. (Page 2, Line 17)
    - Eliminates the \$100,000 Washington D.C. Internship Grant appropriation.
  - **Department of Education:**
    - A decrease of 8.3% to all budget units, with the following exceptions:
    - A decrease of \$42,336 (6.8%) for Vocational Education Administration. (Page 4, Line 22)
    - Appropriations for Enrich Iowa Libraries and Library Service Areas were maintained at the FY 2009 level. (Page 5, Line 14 through Line 19)
    - An increase of \$233,295 (2.7%) for Iowa Public Television. (Page 5, Line 20)
    - A decrease of \$195,929 (6.8%) for Vocational Education Secondary. (Page 6, Line 3)
    - An overall decrease of \$7.3 million (19.8%) for Community Empowerment as follows: (Page 6, Line 19 through Page 9, Line 11)
      - A decrease of \$1.0 million to eliminate funding for Professional Development.
      - A decrease of \$246,000 to eliminate funding for the First Years First initiative.
      - A decrease of \$99,000 to shift funding of the Ready to Learn Coordinator to Iowa Public Television.
      - A decrease of \$5.9 million for a general reduction.

## EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

## SENATE FILE 470 EDUCATION APPROPRIATIONS BILL

### MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS (CONTINUED)

- The Bill requires the Iowa Empowerment Board to use \$2.0 million from the First Years First Account to be distributed to local boards for FY 2010 School Ready Grants. This transfer results in an effective FY 2010 overall decrease to Empowerment of \$5.3 million (14.4%). (Page 11, Line 21)
- A decrease of \$237.6 million (96.9%) for Student Achievement and Teacher Quality. Most of the reduction results from shifting the teacher compensation and professional development portions of the Program to the School Aid standing appropriation. Other reductions include: (Page 10, Line 20)
  - A decrease of \$915,000 to eliminate funding for Early Childhood Professional Development.
  - A decrease of \$582,500 for National Board Certification Awards to reflect the annual decrease in the State's commitment to past recipients of the awards.
  - A decrease of \$335,000 to reflect the completion of the Pay for Performance and Career Ladder Pilot Projects.
  - A decrease of \$250,000 to eliminate funding for the Institute for Tomorrow's Workforce.
  - A decrease of \$700,000 for a general reduction. This reduction is backfilled by transfers of FY 2009 ending balances.
- A decrease of \$21.6 million (12.0%) for Community College General Aid. (Page 10, Line 26)
- A FY 2010 appropriation of \$917,000 for Community College Salaries. The estimated net FY 2009 appropriation of \$1.5 million is part of each college's base for FY 2010 general aid purposes. (Page 11, Line 13)
- A decrease resulting from the elimination of funding for the following programs:
  - Jobs for America's Grads (I-JAG) - \$591,000
  - Senior Year Plus - \$1.9 million
  - Community College Interpreters for the Deaf - \$197,000
  - Private Instruction - \$146,000
- **Board of Regents:**
  - A decrease of 11.9% to the total Regents' budget, with the three universities' general operating receiving greater reductions than the special purpose appropriations.

## EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

## SENATE FILE 470 EDUCATION APPROPRIATIONS BILL

### MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS (CONTINUED)

### SIGNIFICANT CHANGES TO THE CODE OF IOWA

- An increase of \$917,000 for the Veterinary Diagnostic Laboratory at Iowa State University including the 8.3% reduction to fund the fourth and final year of increases as specified by legislative intent. The offsetting FY 2009 reduction to the Iowa State University general operations budget was carried forward in FY 2010. (Page 16, Line 5)
- A new appropriation of \$35,000 for an engineering study of the facilities for the Research, Development, Demonstration, and Dissemination School at the University of Northern Iowa. (Page 17, Line 10)
- Eliminates the Midwest Higher Education Consortium membership payment for FY 2010.
- Eliminates the Agricultural Health and Safety appropriation that was historically passed through to Easter Seals.
- Eliminates the appropriation for the George Washington Carver Endowed Chair at Iowa State University. A two-year appropriation was enacted in 2007 in SF 588 (Education Appropriations Act).
- Transfers up to \$460,000 from the projected ending balance of the All Iowa Opportunity Scholarship Program and up to \$65,000 from the Washington D.C. Internship projected refunds to the National Guard Educational Assistance Program. (Page 3, Line 18 through Page 3, Line 33)
- Requires the Iowa Empowerment Board to use \$2.0 million from the First Years First Account for FY 2010 School Ready Children Grants to local boards. (Page 11, Line 21)
- Requires the Board of Educational Examiners to transfer \$454,000 from its FY 2009 ending balance to the Department of Education for purposes of Beginning Teacher Mentoring and Induction. (Page 11, Line 29)
- Eliminates a requirement that local Empowerment boards spend 60.0% of their State funds that remain after all other categorical funding requirements have been met on family support services. The Bill increases the annual Family Support and Parent Education appropriation in lieu of this statutory requirement. (Page 18, Line 16)
- Eliminates the requirement that school districts spend no less on the Home School Assistance Program (HSAP) than they spent on the Program in FY 2008. (Page 18, Line 31)
- Specifies additional data pertaining to salaries and benefits that the community colleges must report to the Department of Education and requires the Department to report the data to the General Assembly. (Page 23, Line 33 through Page 24, Line 15)
- Requires that funds appropriated by the General Assembly for community college instructor salaries be paid to instructors in equal payments each pay period throughout the year beginning in October. (Page 24, Line 16)
- Requires any postsecondary institution whose students receive grants or scholarships through the College Student Aid Commission to include the K-12 unique student identifier in reports to the Commission. (Page 24, Line 25)

## EXECUTIVE SUMMARY NOTES ON BILLS AND AMENDMENTS

## SENATE FILE 470 EDUCATION APPROPRIATIONS BILL

### SIGNIFICANT CHANGES TO THE CODE OF IOWA (CONTINUED)

- Reduces the eligibility age for the All Iowa Foster Care Grant Program from 18 to 17 years of age. (Page 25, Line 1)
- Eliminates the administration fee paid to the Des Moines University for the Physician Recruitment Program. (Page 25, Line 27)
- Reduces the standing appropriations for the Tuition Grant Program, For-Profit Tuition Grant Program, and Vocational Technical Tuition Grant Program by the 8.3% applied to other appropriations. (Page 26, Line 9 through Page 27, Line 8)
- Amends the All Iowa Opportunity Scholarship Program eligibility requirements to permit universities to announce awards prior to graduation. (Page 27, Line 9)
- Requires the Board of Regents to submit its budget request broken down by the historical budget units. (Page 27, Line 14)
- Specifies that the term “beginning teacher” for purposes of the Student Achievement and Teacher Quality Program does not include employees of school districts or area education agencies on probationary status, unless the teacher holds an initial or teacher intern license. (Page 27, Line 18)
- Specifies that the Beginning Administrator Mentoring Program is intended for administrators engaged in instructional leadership and does not include assistant principals or assistant superintendents. (Page 33, Line 31)
- Specifies that the unspent FY 2009 allocation for the Institute for Tomorrow’s Workforce be used to supplement and not supplant funds allocated to Beginning Teacher Mentoring and Induction in FY 2010. (Page 34, Line 10)
- Repeals Chapter 7K, Code of Iowa, related to the Institute for Tomorrow’s Workforce and Chapter 261D, Code of Iowa, related to the Midwest Higher Education Compact (MHEC). (Page 34, Line 22)

### INTENT LANGUAGE AND REQUIRED REPORTS

- Requires the Department of Education to report annually to the General Assembly the data provided by the community colleges regarding the enrollment of high school students in community colleges and salaries and benefits information. (Page 24, Line 11)

### EFFECTIVE DATES

- Specifies that transfers from the FY 2009 ending balances of the All Iowa Opportunity Scholarship Fund and the Washington D.C. Internship appropriation to the National Guard Educational Assistance Program are effective on enactment. (Page 34, Line 25)
- Specifies that the transfer of \$454,000 from the Board of Educational Examiners FY 2009 ending balance to Beginning Teacher Mentoring and Induction is effective on enactment. (Page 34, Line 28)
- Specifies that the transfer of \$246,000 from the unspent FY 2009 allocation for the Institute for Tomorrow’s Workforce to Beginning Teacher Mentoring and Induction is effective on enactment. (Page 34, Line 31)

Senate File 470

Senate File 470 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section	Description
3	27	3.2	Nwthstnd	Sec. 261.87(5)	All Iowa Opportunity Scholarship Program Carryforward
3	34	4	Nwthstnd	Sec. 261.72	Chiropractic Loan Revolving Fund
4	4	5	Nwthstnd	Sec. 261.85	Work Study Appropriation
10	30	6.19	Nwthstnd	Sec. 260C.18C	Community College Allocations
11	21	8	Nwthstnd	Sec. 28.9(5)	Community Empowerment First Years First Account
11	29	9	Nwthstnd	Sec. 272.10(2)	Board of Educational Examiners Transfer
18	9	12	Nwthstnd	Sec. 270.7	Transfer of Funds Collected
18	16	13	Amends	Sec. 28.8(3)(b)	Community Empowerment Family Support and Parent Education
18	31	14	Amends	Sec. 257.6(1)(a)(5)	Home School Assistance Program Funding Requirement
19	21	15	Amends	Sec. 257.9(6), (7), (9) and (10)	School Aid Formula Teacher Salary Supplement and Professional Development Supplement
21	31	16	Amends	Sec. 257.10(9)(a)	School Aid Formula Teacher Salary Supplement
22	14	17	Amends	Sec. 257.10(10)(a)	School Aid Formula Professional Development Supplement
22	30	18	Amends	Sec. 257.37A(1)(a)	School Aid Formula Teacher Salary Supplement
23	15	19	Amends	Sec. 257.37A(2)(a)	School Aid Formula Professional Development Supplement
23	33	20	Adds	Sec. 260C.14(22)(a)(7-9)	Community College Data Reporting
24	11	21	Adds	Sec. 260C.14(22)(c)	Department of Education Reporting of Community College Data
24	16	22	Adds	Sec. 260C.18D(5)	Community College Salary Appropriation Payments

Page #	Line #	Bill Section	Action	Code Section	Description
24	25	23	Adds	Sec. 261.2(10)	K-12 Unique Identifier Used in Reports to College Student Aid Commission
25	1	24	Amends	Sec. 261.6(2)	All Iowa Foster Care Grant Program Eligibility Age
25	27	25	Amends	Sec. 261.19(1)	Osteopathic Physician Recruitment Program Administrative Fee
26	9	26	Amends	Sec. 261.25(1)	Iowa Tuition Grant Standing Appropriation
26	15	26	Amends	Sec. 261.25(2)	Iowa Tuition Grant - For-Profit Institutions Standing Appropriation
27	4	26	Amends	Sec. 261.25(3)	Vocational-Technical Tuition Grant Standing Appropriation
27	9	27	Amends	Sec. 261.87(2)(b)	All Iowa Opportunity Scholarship Award Notification
27	14	28	Adds	Sec. 262.9(32)	Regents Budget Request Detail
27	18	29	Amends	Sec. 284.2(1)	Definition of Beginning Teacher for Student Achievement and Teacher Quality Program
27	33	30	Amends	Sec. 284.4(1)(c)(3)	Teacher Professional Development
28	8	31	Amends	Sec. 284.6(8 and 9)	Teacher Professional Development
29	14	32	Amends	Sec. 284.7	Iowa's Quality Teaching Workforce
29	26	33	Amends	Sec. 284.7(1)(b)(1)	Career Teacher Definition
29	33	34	Amends	Sec. 284.7(5) paragraphs a, b, d, and e	Student Achievement Teacher Quality Teacher Compensation and Professional Development
31	28	35	Adds	Sec. 284.7(6)	Waiver Request for Teacher Compensation Requirement
32	8	36	Amends	Sec. 284.13(1)(a)	FY 2010 Allocation for National Board Certification Awards
32	19	36	Amends	Sec. 284.13(1)(b)	FY 2010 Allocation for Beginning Teacher Mentoring and Induction
33	9	36	Amends	Sec. 284.13(1)(c)	FY 2010 Allocation for Career Development and Evaluator Training
33	20	36	Amends	Sec. 284.13(1)(j)	Technical Change
33	27	37	Repeals	Sec. 284.13(1)(d, f, g, h, and i)	Student Achievement and Teacher Quality Program - Obsolete Allocations
33	29	38	Repeals	Sec. 284.13(2)	Student Achievement and Teacher Quality Program - Obsolete Provision

Page #	Line #	Bill Section	Action	Code Section	Description
33	31	39	Amends	Sec. 284A.2(1)	Administrator Mentoring - Definition of Administrator
34	10	40	Amends	Sec. 84, Chapter 1181, 2008 Iowa Acts	FY 2009 Allocation for the Institute for Tomorrow's Workforce
34	22	41	Repeals	Sec. ALL, Chapter 7K and Chapter 261D	Institute for Tomorrow's Workforce and Midwest Higher Education Compact (MHEC)
34	23	42	Repeals	Sec. 257.51	Categorical State Appropriations Requirement



## 1 1 DEPARTMENT FOR THE BLIND

1 2 Section 1. ADMINISTRATION. There is appropriated from the  
 1 3 general fund of the state to the department for the blind for  
 1 4 the fiscal year beginning July 1, 2009, and ending June 30,  
 1 5 2010, the following amount, or so much thereof as is  
 1 6 necessary, to be used for the purposes designated:

1 7 For salaries, support, maintenance, miscellaneous purposes,  
 1 8 and for not more than the following full-time equivalent  
 1 9 positions:  
 1 10 ..... \$ 2,258,072  
 1 11 ..... FTEs 90.00

General Fund appropriation to the Department for the Blind.

DETAIL: This is a decrease of \$205,242 and 2.24 FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

## 1 12 COLLEGE STUDENT AID COMMISSION

1 13 Sec. 2. There is appropriated from the general fund of the  
 1 14 state to the college student aid commission for the fiscal  
 1 15 year beginning July 1, 2009, and ending June 30, 2010, the  
 1 16 following amounts, or so much thereof as may be necessary, to  
 1 17 be used for the purposes designated:

## 1 18 1. GENERAL ADMINISTRATION

1 19 For salaries, support, maintenance, miscellaneous purposes,  
 1 20 and for not more than the following full-time equivalent  
 1 21 positions:  
 1 22 ..... \$ 349,381  
 1 23 ..... FTEs 4.30

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: This is a decrease of \$31,756 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

## 1 24 2. STUDENT AID PROGRAMS

1 25 For payments to students for the Iowa grant program:  
 1 26 ..... \$ 981,743

General Fund appropriation to the College Student Aid Commission for the Iowa Grant Program.

DETAIL: This is a decrease of \$89,233 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

1 27 3. DES MOINES UNIVERSITY == OSTEOPATHIC MEDICAL CENTER  
 1 28 a. For forgivable loans to Iowa students attending Des  
 1 29 Moines university == osteopathic medical center under the  
 1 30 forgivable loan program pursuant to section 261.19:  
 1 31 ..... \$ 91,668

General Fund appropriation to the College Student Aid Commission for the Osteopathic Forgivable Loan Program.

DETAIL: This is a decrease of \$8,332 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

1 32 To receive funds appropriated pursuant to this paragraph,  
 1 33 Des Moines university == osteopathic medical center shall  
 1 34 match the funds with institutional funds on a dollar=for=  
 1 35 dollar basis.

Requires Des Moines University to provide matching institutional funds equal to the General Fund appropriation for the Osteopathic Forgivable Loan Program.

2 1 b. For Des Moines university == osteopathic medical center  
 2 2 for an initiative in primary health care to direct primary  
 2 3 care physicians to shortage areas in the state:  
 2 4 ..... \$ 312,821

General Fund appropriation for the Primary Care Program.

DETAIL: This is a decrease of \$28,433 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

This Program was established in 1994 to place Des Moines University graduates in areas of need in Iowa. Participants may receive funds under either of two options: tuition scholarships for the third or fourth year of attendance or repayment assistance of up to \$50,000. The repayment assistance is matched by a community contribution.

2 5 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM  
 2 6 For purposes of providing national guard educational  
 2 7 assistance under the program established in section 261.86:  
 2 8 ..... \$ 3,499,545

General Fund appropriation to the College Student Aid Commission for the National Guard Tuition Aid Program.

DETAIL: This is a decrease of \$243,084 compared to the estimated net FY 2009 appropriation.

The National Guard Tuition Aid Program receives additional funding in Section 3 of this Bill yielding a net increase of \$281,916 compared to the FY 2009 funding level. The changes include:

- A transfer of \$460,000 from the FY 2009 ending balance of the All Iowa Opportunity Scholarship Program.
- A transfer of up to \$65,000 in projected unspent funds from the

		<p>Washington DC Internships appropriation refunded by the grantee to the College Student Aid Commission at the end of FY 2009.</p> <ul style="list-style-type: none"> <li>• An increase of \$75,000 to reach the amount the FY 2009 demand is projected to exceed Program funding.</li> <li>• A decrease \$318,084 for a general reduction of 8.33% applied to other appropriations.</li> </ul>
2 9	5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM	
2 10	For the teacher shortage loan forgiveness program	General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Loan Forgiveness Program.
2 11	established in section 261.112:	
2 12	..... \$ 438,282	DETAIL: This is a decrease of \$39,837 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.
2 13	6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM	
2 14	For purposes of the all Iowa opportunity foster care grant	General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Foster Care Grant Program.
2 15	program established pursuant to section 261.6:	
2 16	..... \$ 687,510	DETAIL: This is a new appropriation. In past years, this Program received a \$500,000 allocation from the All Iowa Opportunity Scholarship Program. In FY 2009, Program demand exceeded available funding by approximately \$250,000. For FY 2010, the All Iowa Opportunity Scholarship Program appropriation was reduced by \$750,000 to fund the All Iowa Opportunity Foster Care Grant Program as a separate line item. The 8.33% general reduction (\$62,490) was then applied to determine the FY 2010 appropriation amount.
2 17	7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM	
2 18	For purposes of the all Iowa opportunity scholarship	General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Assistance Program.
2 19	program established pursuant to section 261.87:	
2 20	..... \$ 2,502,537	DETAIL: This is a decrease of \$1,437,463 compared to the estimated FY 2009 appropriation. The change includes: <ul style="list-style-type: none"> <li>• A decrease of \$750,000 to eliminate the allocation to the All Iowa Opportunity Foster Grant Program which is appropriated as a separate line item.</li> <li>• A decrease of \$460,000 to equal the amount Program demand was less than the FY 2009 appropriation.</li> </ul>

		<ul style="list-style-type: none"> <li>• A decrease of \$227,463 for a general reduction of 8.33%.</li> </ul>
2 21	If the moneys appropriated by the general assembly to the	
2 22	college student aid commission for fiscal year 2009=2010 for	Permits private colleges and universities that are eligible for the
2 23	purposes of the all Iowa opportunity scholarship program	Tuition Grant Program to be included in the All Iowa Opportunity
2 24	exceed \$500,000, "eligible institution" as defined in section	Scholarship Program if the amount appropriated for FY 2010 exceeds
2 25	261.87, shall, during fiscal year 2009=2010, include	\$500,000.
2 26	accredited private institutions as defined in section 261.9,	DETAIL: Current funding will permit private college and university
2 27	subsection 1.	students to receive awards.
2 28	8. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS	
2 29	PROGRAM	General Fund appropriation to the College Student Aid Commission
2 30	For purposes of the registered nurse and nurse educator	for the Registered Nurse and Nurse Educator Loan Forgiveness
2 31	loan forgiveness program established pursuant to section	Program.
2 32	261.23:	DETAIL: This is a decrease of \$8,207 compared to the estimated net
2 33	..... \$ 90,293	FY 2009 appropriation for a general reduction of 8.33%.
2 34	a. It is the intent of the general assembly that the	
2 35	commission continue to consider moneys allocated pursuant to	Requires the College Student Aid Commission to consider the
3 1	this subsection as funds that meet the state matching funds	appropriation to the Registered Nurse and Nurse Educator Loan
3 2	requirements of the federal leveraging educational assistance	Forgiveness Program for federal match requirements. This funding
3 3	program and the federal supplemental leveraging educational	was used for federal match when it was allocated from the Tuition
3 4	assistance program established under the Higher Education Act	Grant Program prior to FY 2009.
3 5	of 1965, as amended.	
3 6	b. It is the intent of the general assembly that	
3 7	appropriations made for purposes of the registered nurse and	Requires the appropriation for the Registered Nurse and Nurse
3 8	nurse educator loan forgiveness program for the fiscal year	Educator Loan Forgiveness Program to be used for loan forgiveness
3 9	beginning July 1, 2009, and each succeeding fiscal year, be	for nurses and nurse educators.
3 10	distributed under the program created pursuant to section	
3 11	261.23, for registered nurses and nurse educators.	
3 12	9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT	General Fund appropriation to the College Student Aid Commission

3 13 PROGRAM	for the Barber and Cosmetology Arts and Sciences Tuition Grant Program.
3 14 For purposes of the barber and cosmetology arts and	
3 15 sciences tuition grant program established pursuant to section	
3 16 261.18:	DETAIL: This is a decrease of \$4,166 compared to the estimated net
3 17 ..... \$ 45,834	FY 2009 appropriation for a general reduction of 8.33%.
3 18 Sec. 3. COLLEGE STUDENT AID COMMISSION TRANSFERS.	Transfers up to \$65,000 from the amount projected to be refunded to
3 19 1. The college student aid commission shall, at the close	the College Student Aid Commission from the Washington D.C.
3 20 of the fiscal year beginning July 1, 2008, transfer from	Internship Grant FY 2009 appropriation to the National Guard
3 21 moneys appropriated for purposes of a Washington D.C.	Educational Assistance Program for FY 2010.
3 22 internship grant pursuant to 2008 Iowa Acts, chapter 1181,	
3 23 section 2, subsection 9, which were refunded to the commission	
3 24 by the grantee, an amount up to \$65,000 to be used for	
3 25 purposes of the national guard educational assistance program	
3 26 established in section 261.86.	
3 27 2. Notwithstanding section 261.87, subsection 5, the	CODE: Transfers up to \$460,000 from the FY 2009 ending balance in
3 28 college student aid commission shall, at the close of the	the All Iowa Opportunity Scholarship Fund to the National Guard
3 29 fiscal year beginning July 1, 2008, transfer from unencumbered	Educational Assistance Program for FY 2010. The FY 2009
3 30 or unobligated moneys remaining in the all Iowa opportunity	appropriation exceeded demand.
3 31 scholarship fund, an amount up to \$460,000 to be used for	
3 32 purposes of the national guard educational assistance program	
3 33 established in section 261.86.	
3 34 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section	CODE: Transfers \$20,000 from the Chiropractic Loan Revolving
3 35 261.72, from the moneys deposited in the chiropractic loan	Fund to the Chiropractic Loan Forgiveness Program.
4 1 revolving fund created pursuant to section 261.72, up to	
4 2 \$20,000 shall be used for purposes of the chiropractic loan	DETAIL: This was a new Program in FY 2009. The Chiropractic
4 3 forgiveness program established in section 261.73.	Loan Revolving Fund has previously been used for a forgivable loan
	program for chiropractors, but the Program has not received funding
	or been operational for the last several years. The Revolving Fund
	receives loan repayments from recipients of the previous Program
	and is projected to have approximately \$20,000 available at the end of
	FY 2009.
4 4 Sec. 5. WORK=STUDY APPROPRIATION FOR FY 2009=2010.	CODE: Notwithstands the standing General Fund appropriation for

4 5 Notwithstanding section 261.85, for the fiscal year beginning  
 4 6 July 1, 2009, and ending June 30, 2010, the amount  
 4 7 appropriated from the general fund of the state to the college  
 4 8 student aid commission for the work=study program under  
 4 9 section 261.85 shall be zero.

the Work Study Program and eliminates funding for FY 2010.

DETAIL: This is a decrease of \$980,075 compared to the estimated net FY 2009 appropriation. This standing limited appropriation has been notwithstanding for the last several years and a lesser amount appropriated.

#### 4 10 DEPARTMENT OF EDUCATION

4 11 Sec. 6. There is appropriated from the general fund of the  
 4 12 state to the department of education for the fiscal year  
 4 13 beginning July 1, 2009, and ending June 30, 2010, the  
 4 14 following amounts, or so much thereof as may be necessary, to  
 4 15 be used for the purposes designated:

#### 4 16 1. GENERAL ADMINISTRATION

4 17 For salaries, support, maintenance, miscellaneous purposes,  
 4 18 and for not more than the following full=time equivalent  
 4 19 positions:

4 20 ..... \$ 7,906,880

4 21 ..... FTEs 91.37

General Fund appropriation to the Department of Education General Administration Division.

DETAIL: This is a decrease of \$718,680 and an increase of 2.00 FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%. The additional FTE positions are being transferred from Iowa Public Television because the employees are actually working at the Department of Education.

#### 4 22 2. VOCATIONAL EDUCATION ADMINISTRATION

4 23 For salaries, support, maintenance, miscellaneous purposes,  
 4 24 and for not more than the following full=time equivalent  
 4 25 positions:

4 26 ..... \$ 582,755

4 27 ..... FTEs 13.50

General Fund appropriation to the Department of Education for Vocational Education Administration.

DETAIL: This is a decrease of \$42,336 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 6.77%.

#### 4 28 3. VOCATIONAL REHABILITATION SERVICES DIVISION

4 29 a. For salaries, support, maintenance, miscellaneous  
 4 30 purposes, and for not more than the following full=time  
 4 31 equivalent positions:

4 32 ..... \$ 5,155,508

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.

DETAIL: This is a decrease of \$468,599 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a

4 33 .....	FTEs 281.50	general reduction of 8.33%.
4 34 b. For matching funds for programs to enable persons with		General Fund appropriation to the Independent Living Program.
4 35 severe physical or mental disabilities to function more		
5 1 independently, including salaries and support, and for not		DETAIL: This is a decrease of \$4,642 and no change in FTE
5 2 more than the following full=time equivalent position:		positions compared to the estimated net FY 2009 appropriation for a
5 3 .....	\$ 51,075	general reduction of 8.33%.
5 4 .....	FTEs 1.00	
5 5 c. For the entrepreneurs with disabilities		General Fund appropriation to the Division of Vocational Rehabilitation
5 6 program pursuant to section 259.4, subsection 9:		for Entrepreneurs with Disabilities Program.
5 7 .....	\$ 180,590	
		DETAIL: This is a decrease of \$16,410 compared to the estimated
		net FY 2009 appropriation for a general reduction of 8.33%.
5 8 4. STATE LIBRARY		General Fund appropriation to the Department of Education for the
5 9 a. For salaries, support, maintenance, miscellaneous		State Library.
5 10 purposes, and for not more than the following full=time		
5 11 equivalent positions:		DETAIL: This is a decrease of \$158,926 and no change in FTE
5 12 .....	\$ 1,748,500	positions compared to the estimated net FY 2009 appropriation for a
5 13 .....	FTEs 19.00	general reduction of 8.33%.
5 14 b. For the enrich Iowa program established under section		General Fund appropriation to the Enrich Iowa Program.
5 15 256.57:		
5 16 .....	\$ 1,796,081	DETAIL: Maintains the current level of General Fund support.
5 17 5. LIBRARY SERVICE AREA SYSTEM		General Fund appropriation to the Department of Education for the
5 18 For state aid:		Library Service Area System.
5 19 .....	\$ 1,562,210	
		DETAIL: Maintains the current level of General Fund support.
5 20 6. PUBLIC BROADCASTING DIVISION		General Fund appropriation to the Department of Education for Iowa

5 21	For salaries, support, maintenance, capital expenditures,	Public Television (IPTV).
5 22	miscellaneous purposes, and for not more than the following	
5 23	full-time equivalent positions:	DETAIL: This is an increase of \$233,295 and a decrease of 2.00 FTE
5 24	..... \$ 8,971,682	positions compared to the estimated net FY 2009 appropriation,
5 25	..... FTEs 82.00	including:
		<ul style="list-style-type: none"> <li>• \$90,295 for support of the Ready to Learn Program. In FY 2009, this funding was provided in the Community Empowerment appropriation.</li> <li>• \$143,000 for expenses related to the federally imposed delay in the transition to digital television and the elimination of analog broadcast.</li> <li>• The transfer of 2.00 FTE positions to Department of Education Administration, where the employees perform their duties.</li> </ul>
5 26	Of the amount appropriated in this subsection, \$90,295	
5 27	shall be allocated to pay the costs of the ready-to-learn	Requires \$90,295 to be allocated for the position of the Ready-to-Learn Program.
5 28	program.	
5 29	7. REGIONAL TELECOMMUNICATIONS COUNCILS	
5 30	For state aid:	General Fund appropriation to the Department of Education for the Regional Telecommunications Councils.
5 31	..... \$ 1,232,071	
		DETAIL: This is a decrease of \$111,986 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.
5 32	The regional telecommunications councils established in	
5 33	section 8D.5 shall use the moneys appropriated in this	Specifies use of funds by the Regional Telecommunications Councils.
5 34	subsection to provide technical assistance for network	
5 35	classrooms, planning and troubleshooting for local area	
6 1	networks, scheduling of video sites, and other related support	
6 2	activities.	
6 3	8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS	
6 4	For reimbursement for vocational education expenditures	General Fund appropriation to Department of Education for Vocational Education Aid to Secondary Schools.
6 5	made by secondary schools:	



6 6 .....	\$ 2,696,921	DETAIL: This is a decrease of \$195,929 compared to the estimated net FY 2009 appropriation for a general reduction of 6.77%.
6 7 Moneys appropriated in this subsection shall be used to		
6 8 reimburse school districts for vocational education		Requires that the funds appropriated be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set in the <u>Code of Iowa</u> .
6 9 expenditures made by secondary schools to meet the standards		
6 10 set in sections 256.11, 258.4, and 260C.14.		
6 11 9. SCHOOL FOOD SERVICE		General Fund appropriation to the Department of Education for School Food Service.
6 12 For use as state matching funds for federal programs that		
6 13 shall be disbursed according to federal regulations, including		
6 14 salaries, support, maintenance, miscellaneous purposes, and		DETAIL: This is a decrease of \$205,969 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.
6 15 for not more than the following full-time equivalent		
6 16 positions:		
6 17 .....	\$ 2,266,069	
6 18 .....	FTEs 17.43	
6 19 10. IOWA EMPOWERMENT FUND == GENERAL AID		General Fund appropriation for deposit in the School Ready Children Grants Account of the Iowa Empowerment Fund for General Aid.
6 20 For deposit in the school ready children grants account of		
6 21 the Iowa empowerment fund created in section 28.9:		
6 22 .....	\$ 6,560,975	DETAIL: This is a decrease of \$15,406,501 compared to the estimated net FY 2009 appropriation, including:
		<ul style="list-style-type: none"> <li>• A decrease of \$9,411,751 for a general reduction. The Bill requires the Iowa Empowerment Board to partially replace this funding with \$2,000,000 from the First Years First Account to be distributed to local Community Empowerment areas under the Board's formula for School Ready Children Grants.</li> <li>• A decrease of \$4,650,000 to shift all funding for low-income preschool tuition assistance to the new Preschool Tuition Assistance appropriation.</li> <li>• A decrease of \$1,000,000 to eliminate funding for Professional Development. Funding for Professional Development in the amount of \$2,400,000 remains from previous year's allocations. The Office of Empowerment has contracts with vendors totaling this amount to provide professional development to early care</li> </ul>

6 23 a. From the moneys deposited in the school ready children  
 6 24 grants account for the fiscal year beginning July 1, 2009, and  
 6 25 ending June 30, 2010, not more than \$295,500 is allocated for  
 6 26 the community empowerment office and other technical  
 6 27 assistance activities, and of that amount not more than  
 6 28 \$49,250 shall be used to administer the early childhood  
 6 29 coordinator's position pursuant to section 28.3, subsection 7.  
 6 30 It is the intent of the general assembly that regional  
 6 31 technical assistance teams will be established and will  
 6 32 include staff from various agencies, as appropriate, including  
 6 33 the area education agencies, community colleges, the  
 6 34 university of northern iowa, and the iowa state university of  
 6 35 science and technology cooperative extension service in  
 7 1 agriculture and home economics. The iowa empowerment board  
 7 2 shall direct staff to work with the advisory council to  
 7 3 inventory technical assistance needs. Moneys allocated under  
 7 4 this lettered paragraph may be used by the iowa empowerment  
 7 5 board for the purpose of skills development and support for  
 7 6 ongoing training of the regional technical assistance teams.  
 7 7 However, except as otherwise provided in this subsection,  
 7 8 moneys shall not be used for additional staff or for the  
 7 9 reimbursement of staff.

7 10 b. As a condition of receiving moneys appropriated in this  
 7 11 subsection, each community empowerment area board shall report  
 7 12 to the iowa empowerment board progress on each of the state  
 7 13 indicators approved by the state board, as well as progress on  
 7 14 local indicators. The community empowerment area board must  
 7 15 also submit a written plan amendment extending by one year the

providers.

- A decrease of \$246,250 to eliminate funding for the First Years First initiative.
- A decrease of \$98,500 to shift funding of the Ready to Learn Coordinator to Iowa Public Television.

Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2010, the following:

- Allocates a maximum of \$295,500 for the Community Empowerment Office and other technical assistance activities. This is no change compared to the estimated net FY 2009 allocation. Also specifies that, of the \$295,500 allocation, not more than \$49,250 can be used to administer the early childhood coordinator's position.
- Specifies that it is the intent of the General Assembly that regional technical assistance teams be established that include staff from various appropriate agencies, including area education agencies, community colleges, the University of Northern Iowa, and the Iowa State University Extension Service.
- Requires the State Empowerment Board to direct staff to work with the Advisory Council to inventory technical assistance needs.
- Permits funds allocated under this paragraph to be used by the State Empowerment Board for the purpose of skills development and support for ongoing training of the regional technical assistance teams.
- Requires that the funds not be used for additional staff or for the reimbursement of staff.

As a condition of receiving funding appropriated in this Subsection, each local empowerment board is to report to the Iowa Empowerment Board the progress on each of the State indicators approved by the Board, as well as the progress on local indicators.

Requires that each local empowerment board submit a written plan amendment to extend the area's service plan by one year and provide

7 16 area's comprehensive school ready children grant plan  
 7 17 developed for providing services for children from birth  
 7 18 through five years of age and provide other information  
 7 19 specified by the Iowa empowerment board. The amendment may  
 7 20 also provide for changes in the programs and services provided  
 7 21 under the plan. The Iowa empowerment board shall establish a  
 7 22 submission deadline for the plan amendment that allows a  
 7 23 reasonable period of time for preparation of the plan  
 7 24 amendment and for review and approval or request for  
 7 25 modification of the plan amendment by the Iowa empowerment  
 7 26 board. In addition, the community empowerment board must  
 7 27 continue to comply with reporting provisions and other  
 7 28 requirements adopted by the Iowa empowerment board in  
 7 29 implementing section 28.8.

other information specified by the Iowa Empowerment Board. The amendment can also provide for changes in programs and services provided under the plan. Requires the Iowa Empowerment Board to establish a submission deadline for plan amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process. Requires local empowerment boards to continue complying with reporting provisions and other requirements of the Iowa Empowerment Board.

7 30 c. Of the amount appropriated in this subsection for  
 7 31 deposit in the school ready children grants account of the  
 7 32 Iowa empowerment fund, \$2,575,575 shall be used for efforts to  
 7 33 improve the quality of early care, health, and education  
 7 34 programs. Moneys allocated pursuant to this paragraph may be  
 7 35 used for additional staff and for the reimbursement of staff.  
 8 1 The Iowa empowerment board may reserve a portion of the  
 8 2 allocation, not to exceed \$98,500 for the technical assistance  
 8 3 expenses of the Iowa empowerment office and shall distribute  
 8 4 the remainder to community empowerment areas for local quality  
 8 5 improvement efforts through a methodology identified by the  
 8 6 board to make the most productive use of the funding, which  
 8 7 may include use of the distribution formula, grants, or other  
 8 8 means.

Allocates \$2,575,575 to be used by local Community Empowerment areas to improve the quality of early care, health, and education programs. Specifies that up to \$98,500 of the allocation may be used for the technical assistance expenses of the Office of Empowerment.

DETAIL: This is a decrease of \$824,425 compared to the estimated net FY 2009 allocation. This allocation was part of the Early Care, Health, and Education Appropriation in FY 2007, FY 2008, and FY 2009.

8 9 11. IOWA EMPOWERMENT FUND == PRESCHOOL TUITION ASSISTANCE  
 8 10 a. For deposit in the school ready children grants account  
 8 11 of the Iowa empowerment fund created in section 28.9:  
 8 12 ..... \$ 7,688,850

General Fund appropriation for deposit in the School Ready Children Grants Account of the Iowa Empowerment Fund for Preschool Tuition Assistance.

DETAIL: This is a new appropriation that includes funding previously allocated in the Early Care, Health, and Education appropriation and the Empowerment General Aid appropriation. In FY 2009, allocations

for low-income preschool tuition assistance totaled \$10,150,000. The FY 2010 appropriation represents a decrease of \$2,461,150 due to a general reduction.

8 13 b. The amount appropriated in this subsection shall be  
 8 14 used for early care, health, and education programs to assist  
 8 15 low-income parents with tuition for preschool and other  
 8 16 supportive services for children ages three, four, and five  
 8 17 who are not attending kindergarten in order to increase the  
 8 18 basic family income eligibility requirement to not more than  
 8 19 200 percent of the federal poverty level. In addition, if  
 8 20 sufficient funding is available after addressing the needs of  
 8 21 those who meet the basic income eligibility requirement, a  
 8 22 community empowerment area board may provide for eligibility  
 8 23 for those with a family income in excess of the basic income  
 8 24 eligibility requirement through use of a sliding scale or  
 8 25 other copayment provision. In distributing the moneys  
 8 26 allocated pursuant to this subsection, the Iowa empowerment  
 8 27 board shall collaborate with the department of education to  
 8 28 distribute the moneys to community empowerment areas in  
 8 29 proportions that provide greater benefit to those areas not  
 8 30 yet served by the statewide preschool program.

Specifies that the funds appropriated for Preschool Tuition Assistance must be used to assist low-income parents with preschool tuition and other supportive services for children ages 3, 4, and 5 who are not attending kindergarten. Specifies that priority is to be given to families with incomes not more than 200.00% of the federal poverty level. Authorizes local boards to spend funds remaining after meeting the needs of families with incomes at or below 200.00% of federal poverty level to help additional families using a sliding scale or copayment provision. Requires the Iowa Empowerment Board to collaborate with the Department of Education to distribute the funds to local boards in a way that provides greater benefit to those Community Empowerment areas not yet served by the statewide four-year-old preschool program.

8 31 12. IOWA EMPOWERMENT FUND == FAMILY SUPPORT AND PARENT  
 8 32 EDUCATION  
 8 33 a. For deposit in the school ready children grants account  
 8 34 of the Iowa empowerment fund created in section 28.9:  
 8 35 ..... \$ 15,214,551

General Fund appropriation for deposit in the School Ready Children Grants Account of the Iowa Empowerment Fund for Preschool Tuition Assistance.

DETAIL: This is an increase of \$10,289,551 compared to the estimated net FY 2009 appropriation. The increase is intended to appropriate family support funding that was previously required by statute to be spent by local Community Empowerment areas from undesignated School Ready Children Grant funds. The statutory requirement is repealed elsewhere in the Bill.

9 1 b. The amount appropriated in this subsection shall be

Specifies that the funds appropriated for family support and parent education services must be targeted to families expecting a child or

9 2 used for family support services and parent education programs  
 9 3 targeted to families expecting a child or with newborn and  
 9 4 infant children through age five and shall be distributed  
 9 5 using the distribution formula approved by the Iowa  
 9 6 empowerment board and shall be used by a community empowerment  
 9 7 area only for family support services and parent education  
 9 8 programs targeted to families expecting a child or with  
 9 9 newborn and infant children through age five. The programs  
 9 10 funded under this subsection shall have a home visitation  
 9 11 component.

with children ages 0-5. Specifies that the funds be distributed using the Iowa Empowerment Board's formula for School Ready Children Grants. Specifies that programs funded by this appropriation must include a home visitation component.

9 12 13. BIRTH TO AGE THREE SERVICES  
 9 13 For expansion of the federal Individuals With Disabilities  
 9 14 Education Improvement Act of 2004, Pub. L. No. 108=446, as  
 9 15 amended to January 1, 2009, birth through age three services  
 9 16 due to increased numbers of children qualifying for those  
 9 17 services:  
 9 18 ..... \$ 1,554,304

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: This is a decrease of \$141,275 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

9 19 From the moneys appropriated in this subsection, \$383,769  
 9 20 shall be allocated to the child health specialty clinic at the  
 9 21 state university of Iowa to provide additional support for  
 9 22 infants and toddlers who are born prematurely, drug=exposed,  
 9 23 or medically fragile.

Specifies that \$383,769 is allocated to the Child Health Specialty Clinic at the University of Iowa.

9 24 14. FOUR=YEAR=OLD PRESCHOOL PROGRAM  
 9 25 For allocation to eligible school districts for the  
 9 26 four=year=old preschool program under chapter 256C, and for  
 9 27 not more than the following full=time equivalent positions:  
 9 28 ..... \$ 13,538,863  
 9 29 ..... FTEs 3.00

General Fund appropriation to the Department of Education for a preschool program for four-year-olds.

DETAIL: This is a decrease of \$1,230,586 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%. Preschool programs funded by this appropriation in FY 2009 will receive funding through the school aid formula in FY 2010. The FY 2010 appropriation will be used to fund additional preschool programs.

9 30 From the moneys appropriated pursuant to this subsection,

Specifies that not more than \$303,531 can be used by the Department

9 31 not more than \$303,531 shall be used by the department for	for administration of the four-year-old preschool program.
9 32 administration of the four-year-old preschool program	
9 33 established pursuant to chapter 256C.	
9 34 15. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS	General Fund appropriation to the Department of Education for
9 35 To provide moneys for costs of providing textbooks to each	Textbooks for Nonpublic School Pupils.
10 1 resident pupil who attends a nonpublic school as authorized by	
10 2 section 301.1:	DETAIL: This is a decrease of \$56,866 compared to the estimated
10 3 ..... \$ 625,634	net FY 2009 appropriation for a general reduction of 8.33%.
10 4 Funding under this subsection is limited to \$20 per pupil	Limits funding to \$20.00 per pupil. Specifies reimbursements are not
10 5 and shall not exceed the comparable services offered to	to exceed comparable services offered to resident public school
10 6 resident public school pupils.	pupils.
10 7 16. BEGINNING ADMINISTRATOR MENTORING AND INDUCTION	General Fund appropriation to the Department of Education for the
10 8 PROGRAM	Beginning Administrator Mentoring and Induction Program.
10 9 For purposes of administering the beginning administrator	
10 10 mentoring and induction program established pursuant to	DETAIL: This is a decrease of \$20,517 compared to the estimated
10 11 chapter 284A:	net FY 2009 appropriation for a general reduction of 8.33%.
10 12 ..... \$ 225,733	
10 13 17. CORE CURRICULUM AND CAREER INFORMATION AND	General Fund appropriation to the Department of Education for
10 14 DECISION-MAKING SYSTEM	implementation of the statewide core curriculum.
10 15 For purposes of implementing the statewide core curriculum	
10 16 for school districts and accredited nonpublic schools and a	DETAIL: This is a decrease of \$179,926 compared to the estimated
10 17 state-designated career information and decision-making	net FY 2009 appropriation for a general reduction of 8.33%.
10 18 system:	
10 19 ..... \$ 1,979,540	
10 20 18. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM	General Fund appropriation to the Department of Education for the
10 21 For purposes of the student achievement and teacher quality	Student Achievement and Teacher Quality Program.
10 22 program established pursuant to chapter 284, and for not more	DETAIL: This is a decrease of \$237,578,956 and no change in FTE

10 23 than the following full-time equivalent positions:

10 24 ..... \$ 7,614,750

10 25 ..... FTEs 4.70

positions compared to the estimated net FY 2009 appropriation, including:

- A decrease of \$206,296,206 to shift the teacher compensation portion of the Program to the School Aid Formula.
- A decrease of \$28,500,000 to shift the professional development portion of the Program to a categorical appropriation within the School Aid standing appropriation.
- A decrease of \$915,000 to eliminate funding for Early Childhood Professional Development.
- A decrease of \$582,500 for National Board Certification to reflect the annual decrease in the State's commitment to past recipients of the awards.
- A decrease of \$335,000 to eliminate funding for the Pay for Performance and Career Ladder Pilot Projects. The two -year commitment to these projects was completed in FY 2009.
- A decrease of \$250,000 to eliminate funding for the Institute for Tomorrow's Workforce (ITW). Chapter 7K, Code of Iowa, related to the ITW, is repealed elsewhere in this Bill.
- A decrease of \$700,250 for a general reduction. The Bill transfers \$454,000 from the Board of Educational Examiners FY 2009 ending balance and \$246,250 from the unspent FY 2009 allocation to the Institute for Tomorrow's Workforce to the Department for purposes of Mentoring and Induction in the Student Achievement and Teacher Quality Program.

10 26 19. COMMUNITY COLLEGES

10 27 For general state financial aid to merged areas as defined

10 28 in section 260C.2 in accordance with chapters 258 and 260C:

10 29 ..... \$158,678,501

General Fund appropriation to community colleges for general financial aid.

DETAIL: This is a decrease of \$21,637,977 compared to the estimated net FY 2009 appropriation for a general reduction of 12.00%.

10 30 Notwithstanding the allocation formula in section 260C.18C,

10 31 the funds appropriated in this subsection shall be allocated

10 32 as follows:

10 33 a. Merged Area I ..... \$ 7,897,910

CODE: Specifies allocations to the community colleges.

10	34	b. Merged Area II .....	\$ 8,516,966
10	35	c. Merged Area III .....	\$ 7,841,186
11	1	d. Merged Area IV .....	\$ 3,851,558
11	2	e. Merged Area V .....	\$ 8,641,384
11	3	f. Merged Area VI .....	\$ 7,498,085
11	4	g. Merged Area VII .....	\$ 11,126,360
11	5	h. Merged Area IX .....	\$ 13,843,859
11	6	i. Merged Area X .....	\$ 23,966,719
11	7	j. Merged Area XI .....	\$ 23,955,883
11	8	k. Merged Area XII .....	\$ 9,103,886
11	9	l. Merged Area XIII .....	\$ 9,268,324
11	10	m. Merged Area XIV .....	\$ 3,905,145
11	11	n. Merged Area XV .....	\$ 12,251,603
11	12	o. Merged Area XVI .....	\$ 7,009,633

11 13 Sec. 7. COMMUNITY COLLEGE SALARIES. There is appropriated  
 11 14 from the general fund of the state to the department of  
 11 15 education for the fiscal year beginning July 1, 2009, and  
 11 16 ending June 30, 2010, the following amount, or so much thereof  
 11 17 as is necessary, to be used for the purpose designated:  
 11 18 For distribution to community colleges to supplement  
 11 19 faculty salaries:  
 11 20 ..... \$ 916,680

General Fund appropriation to community colleges to supplement faculty salaries.

DETAIL: In FY 2009, the colleges received an appropriation of \$1,477,500 to supplement faculty salaries. That funding has been added to each college's base funding for purposes of calculating the allocation of general aid. The FY 2010 appropriation represents an additional \$916,680 that will be allocated to colleges as provided in Section 280C.18D, Code of Iowa. The allocated salary funding will then be added to each college's base funding for purposes of calculating the allocation of FY 2011 general aid.

11 21 Sec. 8. IOWA EMPOWERMENT BOARD == FIRST YEARS FIRST  
 11 22 ACCOUNT. Notwithstanding section 28.9, subsection 5, from the  
 11 23 moneys deposited in the first years first account created in  
 11 24 section 28.9, subsection 5, for the fiscal year beginning July  
 11 25 1, 2009, and ending June 30, 2010, \$2,000,000 shall be  
 11 26 distributed to community empowerment areas by the Iowa  
 11 27 empowerment board using the distribution formula for school  
 11 28 ready grants.

CODE: Requires the Iowa Empowerment Board to distribute \$2,000,000 from the First Years First Account to local Community Empowerment areas using the Board's formula for School Ready Children Grants.

DETAIL: The funds in the First Years First Account were allocated from the Early Care, Health, and Education Appropriation in FY 2007, FY 2008, and FY 2009. The allocations were intended to implement the First Years First Program, to encourage local business communities to invest in and support early childhood programs. The First Years First Program required matching funds to draw down the



State dollars. No matching funds have been raised, and only limited expenditures for administration have been made from the Account.

11 29 Sec. 9. BOARD OF EDUCATIONAL EXAMINERS LICENSING FEES.  
 11 30 Notwithstanding section 272.10, subsection 2, in addition to  
 11 31 the percentage of licensing fees required to be deposited with  
 11 32 the treasurer of state and credited to the general fund of the  
 11 33 state pursuant to section 272.10, subsection 2, the executive  
 11 34 director of the board of educational examiners shall, at the  
 11 35 close of the fiscal year beginning July 1, 2008, transfer the  
 12 1 amount of \$454,000 to the department of education to be used  
 12 2 to supplement, not supplant, moneys allocated for purposes of  
 12 3 the beginning teacher mentoring and induction program as  
 12 4 provided in section 284.13, subsection 1, paragraph "b".

CODE: Requires the Board of Educational Examiners to transfer \$454,000 in licensure fee revenue to the Department of Education at the end of FY 2009. The funds will be used in FY 2010 for Beginning Teacher Mentoring and Induction in the Student Achievement and Teacher Quality Program.

## 12 5 STATE BOARD OF REGENTS

12 6 Sec. 10. There is appropriated from the general fund of  
 12 7 the state to the state board of regents for the fiscal year  
 12 8 beginning July 1, 2009, and ending June 30, 2010, the  
 12 9 following amounts, or so much thereof as may be necessary, to  
 12 10 be used for the purposes designated:

12 11 1. OFFICE OF STATE BOARD OF REGENTS  
 12 12 a. For salaries, support, maintenance, miscellaneous  
 12 13 purposes, and for not more than the following full-time  
 12 14 equivalent positions:  
 12 15 ..... \$ 1,227,914  
 12 16 ..... FTEs 16.00

General Fund appropriation to the Board of Regents for the Board Office.

DETAIL: This is a decrease of \$96,609 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.

12 17 The state board of regents shall submit a monthly financial  
 12 18 report in a format agreed upon by the state board of regents  
 12 19 office and the legislative services agency.

Requires the Board of Regents to issue a monthly financial report.

12 20	b. For moneys to be allocated to the southwest Iowa	General Fund appropriation to the Board of Regents for the Southwest
12 21	graduate studies center:	Iowa Graduate Studies Center located at the Iowa School for the Deaf
12 22	..... \$ 100,851	in Council Bluffs.
		DETAIL: This is a decrease of \$9,167 compared to the estimated net
		FY 2009 appropriation for a general reduction.
12 23	c. For moneys to be allocated to the siouxland interstate	General Fund appropriation to the Board of Regents for the Tri-State
12 24	metropolitan planning council for the tristate graduate center	Graduate Center located at Sioux City.
12 25	under section 262.9, subsection 21:	
12 26	..... \$ 76,789	DETAIL: This is a decrease of \$6,980 compared to the estimated net
		FY 2009 appropriation for a general reduction.
12 27	d. For moneys to be allocated to the quad=cities graduate	General Fund appropriation to the Board of Regents for the Quad-
12 28	studies center:	Cities Graduate Studies Center located at Rock Island, Illinois.
12 29	..... \$ 149,628	DETAIL: This is a decrease of \$13,600 compared to the estimated
		net FY 2009 appropriation for a general reduction.
12 30	e. For moneys to be distributed to Iowa public radio for	General Fund appropriation to the Board of Regents for Public Radio
12 31	public radio operations:	operations.
12 32	..... \$ 451,465	DETAIL: This is a decrease of \$41,035 compared to the estimated
		net FY 2009 appropriation for a general reduction.
12 33	2. STATE UNIVERSITY OF IOWA	
12 34	a. General university, including lakeside laboratory	General Fund appropriation to the University of Iowa (SUI) general
12 35	For salaries, support, maintenance, equipment,	university budget.
13 1	miscellaneous purposes, and for not more than the following	
13 2	full=time equivalent positions:	DETAIL: This is a decrease of \$34,044,078 and no change in FTE
13 3	..... \$235,483,091	positions compared to the estimated net FY 2009 appropriation for a
13 4	..... FTEs 5,058.55	general reduction of 12.63%.
13 5	b. Center for disabilities and development	General Fund appropriation to the SUI for the Center for Disabilities

13 6 For salaries, support, maintenance, miscellaneous purposes,  
 13 7 and for not more than the following full=time equivalent  
 13 8 positions:  
 13 9 ..... \$ 6,335,993  
 13 10 ..... FTEs 130.37

and Development (formerly called the Hospital-School).

DETAIL: This is a decrease of \$503,747 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.

13 11 From the moneys appropriated in this lettered paragraph,  
 13 12 \$182,140 shall be allocated for purposes of the employment  
 13 13 policy group.

Requires \$182,140 of the funds appropriated to the SUI Center for Disabilities and Development (formerly Hospital-School) to be allocated to the Employment Policy Group.

DETAIL: The Group was formerly known as the Creative Employment Options Program. This is a decrease of \$17,858 compared to the estimated net FY 2009 allocation.

13 14 c. Oakdale campus  
 13 15 For salaries, support, maintenance, miscellaneous purposes,  
 13 16 and for not more than the following full=time equivalent  
 13 17 positions:  
 13 18 ..... \$ 2,521,028  
 13 19 ..... FTEs 38.25

General Fund appropriation to the SUI for the Oakdale Campus.

DETAIL: This is a decrease of \$200,436 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.

13 20 d. State hygienic laboratory  
 13 21 For salaries, support, maintenance, miscellaneous purposes,  
 13 22 and for not more than the following full=time equivalent  
 13 23 positions:  
 13 24 ..... \$ 4,077,715  
 13 25 ..... FTEs 102.50

General Fund appropriation to the SUI for the State Hygienic Laboratory.

DETAIL: This is a decrease of \$324,201 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.

13 26 e. Family practice program  
 13 27 For allocation by the dean of the college of medicine, with  
 13 28 approval of the advisory board, to qualified participants to  
 13 29 carry out the provisions of chapter 148D for the family  
 13 30 practice program, including salaries and support, and for not  
 13 31 more than the following full=time equivalent positions:  
 13 32 ..... \$ 2,061,809

General Fund appropriation to the SUI for the Family Practice Program.

DETAIL: This is a decrease of \$163,926 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.

13 33 ..... FTEs 190.40

13 34 f. Child health care services

13 35 For specialized child health care services, including

14 1 childhood cancer diagnostic and treatment network programs,

14 2 rural comprehensive care for hemophilia patients, and the Iowa

14 3 high-risk infant follow-up program, including salaries and

14 4 support, and for not more than the following full-time

14 5 equivalent positions:

14 6 ..... \$ 760,330

14 7 ..... FTEs 57.97

General Fund appropriation to the SUI for Specialized Child Health Care Services.

DETAIL: This is a decrease of \$60,450 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.

14 8 g. Statewide cancer registry

14 9 For the statewide cancer registry, and for not more than

14 10 the following full-time equivalent positions:

14 11 ..... \$ 171,851

14 12 ..... FTEs 2.10

General Fund appropriation to the SUI for the Statewide Cancer Registry.

DETAIL: This is a decrease of \$13,663 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.

14 13 h. Substance abuse consortium

14 14 For moneys to be allocated to the Iowa consortium for

14 15 substance abuse research and evaluation, and for not more than

14 16 the following full-time equivalent position:

14 17 ..... \$ 64,023

14 18 ..... FTEs 1.00

General Fund appropriation to the SUI for the Substance Abuse Consortium.

DETAIL: This is a decrease of \$5,090 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.

14 19 i. Center for biocatalysis

14 20 For the center for biocatalysis, and for not more than the

14 21 following full-time equivalent positions:

14 22 ..... \$ 834,433

14 23 ..... FTEs 6.28

General Fund appropriation to the SUI for the Center for Biocatalysis.

DETAIL: This is a decrease of \$66,342 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.

14 24 j. Primary health care initiative

14 25 For the primary health care initiative in the college of

General Fund appropriation to the SUI Primary Health Care Initiative.

DETAIL: This is a decrease of \$59,485 and no change in FTE

14 26	medicine, and for not more than the following full=time	positions compared to the estimated net FY 2009 appropriation for a
14 27	equivalent positions:	general reduction.
14 28	..... \$ 748,195	
14 29	..... FTEs 5.89	
14 30	From the moneys appropriated in this lettered paragraph,	Requires \$301,531 of the Primary Health Care Initiative appropriation
14 31	\$301,531 shall be allocated to the department of family	to be allocated to the Department of Family Practice at the College of
14 32	practice at the state university of Iowa college of medicine	Medicine. This amount includes the general reduction.
14 33	for family practice faculty and support staff.	
14 34	k. Birth defects registry	General Fund appropriation to the SUI for the Birth Defects Registry.
14 35	For the birth defects registry, and for not more than the	
15 1	following full=time equivalent position:	DETAIL: This is a decrease of \$3,511 and no change in FTE
15 2	..... \$ 44,145	positions compared to the estimated net FY 2009 appropriation for a
15 3	..... FTEs 1.00	general reduction.
15 4	l. Larned A. Waterman Iowa nonprofit resource center	General Fund appropriation to the Larned A. Waterman Iowa
15 5	For the Larned A. Waterman Iowa nonprofit resource center,	Nonprofit Resource Center at the SUI.
15 6	and for not more than the following full=time equivalent	
15 7	positions:	DETAIL: This is a decrease of \$14,899 and no change in FTE
15 8	..... \$ 187,402	positions compared to the estimated net FY 2009 appropriation for a
15 9	..... FTEs 2.75	general reduction.
15 10	3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY	
15 11	a. General university	General Fund appropriation to Iowa State University (ISU) for the
15 12	For salaries, support, maintenance, equipment,	general operating budget.
15 13	miscellaneous purposes, and for not more than the following	
15 14	full=time equivalent positions:	DETAIL: This is a decrease of \$27,204,898 and no change in FTE
15 15	..... \$184,987,583	positions compared to the estimated net FY 2009 appropriation for a
15 16	..... FTEs 3,647.42	general reduction of 12.82%. The FY 2009 reduction of \$1,000,000 to
		ISU general operations to offset the amount appropriated to the
		Veterinary Diagnostic Laboratory is carried forward in this
		appropriation.

15 17 b. Agricultural experiment station  
 15 18 For salaries, support, maintenance, miscellaneous purposes,  
 15 19 and for not more than the following full-time equivalent  
 15 20 positions:  
 15 21 ..... \$ 32,412,044  
 15 22 ..... FTEs 546.98

General Fund appropriation to ISU for the Agricultural Experiment Station.

DETAIL: This is a decrease of \$2,577,126 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.

15 23 c. Cooperative extension service in agriculture and home  
 15 24 economics  
 15 25 For salaries, support, maintenance, miscellaneous purposes,  
 15 26 and for not more than the following full-time equivalent  
 15 27 positions:  
 15 28 ..... \$ 20,680,435  
 15 29 ..... FTEs 383.34

General Fund appropriation to ISU for the Cooperative Extension Service.

DETAIL: This is a decrease of \$1,644,330 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.

15 30 d. Leopold center  
 15 31 For agricultural research grants at Iowa state university  
 15 32 of science and technology under section 266.39B, and for not  
 15 33 more than the following full-time equivalent positions:  
 15 34 ..... \$ 458,209  
 15 35 ..... FTEs 11.25

General Fund appropriation to ISU for the Leopold Center.

DETAIL: This is a decrease of \$36,433 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.

The Leopold Center is a research and education center with statewide programs to develop sustainable agricultural practices that are profitable and conserve natural resources. It was established under the Groundwater Protection Act of 1987 to:

- Conduct research regarding the negative impacts of agricultural practices.
- Assist in developing alternative practices.
- Work with the ISU Extension to inform the public of Leopold Center findings.

16 1 e. Livestock disease research  
 16 2 For deposit in and the use of the livestock disease  
 16 3 research fund under section 267.8:  
 16 4 ..... \$ 199,284

General Fund appropriation to ISU for Livestock Disease Research.

DETAIL: This is a decrease of \$15,845 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a

general reduction of 8.33%.

16 5 f. Veterinary diagnostic laboratory  
 16 6 For purposes of supporting the college of veterinary  
 16 7 medicine for the operation of the veterinary diagnostic  
 16 8 laboratory:  
 16 9 ..... \$ 916,680

General Fund appropriation to ISU for the Veterinary Diagnostic Laboratory.

DETAIL: This funds the fourth and final year of the Legislature's intended \$1,000,000 annual funding increase for the Veterinary Diagnostic Laboratory and incorporates the general reduction.

16 10 (1) Iowa state university shall not reduce the amount that  
 16 11 it allocates to support the college of veterinary medicine  
 16 12 from any other source due to the appropriation made in this  
 16 13 lettered paragraph "f".

Prohibits ISU from reducing funding from another source for the College of Veterinary Medicine to offset the funding increase to the Veterinary Diagnostic Laboratory.

16 14 (2) If by the end of the fiscal year Iowa state university  
 16 15 fails to allocate the moneys appropriated in this lettered  
 16 16 paragraph "f" to the college of veterinary medicine in  
 16 17 accordance with this lettered paragraph "f", the moneys  
 16 18 appropriated in this lettered paragraph "f" for that fiscal  
 16 19 year shall revert to the general fund.

Requires the funding in this appropriation to revert to the General Fund at the end of FY 2010 if it has not been allocated to the Veterinary Diagnostic Laboratory.

#### 16 20 4. UNIVERSITY OF NORTHERN IOWA

16 21 a. General university  
 16 22 For salaries, support, maintenance, equipment,  
 16 23 miscellaneous purposes, and for not more than the following  
 16 24 full-time equivalent positions:  
 16 25 ..... \$ 83,789,887  
 16 26 ..... FTEs 1,447.50

General Fund appropriation to the University of Northern Iowa (UNI) for the general operating budget.

DETAIL: This is a decrease of \$12,002,198 and 1.98 FTE positions compared to the estimated net FY 2009 appropriation for a general reduction of 12.53%.

16 27 b. Recycling and reuse center  
 16 28 For purposes of the recycling and reuse center, and for not  
 16 29 more than the following full-time equivalent positions:

General Fund appropriation to UNI for the Recycling and Reuse Center.

PG LN	Senate File 470	Explanation
16 30	..... \$ 202,064	DETAIL: This is a decrease of \$18,366 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.
16 31	..... FTEs 3.00	
16 32	c. Science, technology, engineering, and mathematics	General Fund appropriation to UNI for the Science, Technology, Engineering, and Mathematics (STEM) Collaborative Initiative.
16 33	(STEM) collaborative initiative	
16 34	For purposes of establishing a science, technology,	DETAIL: This is a decrease of \$328,279 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.
16 35	engineering, and mathematics (STEM) collaborative initiative,	
17 1	and for not more than the following full=time equivalent	
17 2	positions:	
17 3	..... \$ 3,611,721	
17 4	..... FTEs 6.20	
17 5	d. Real estate education program	General Fund appropriation to UNI for the Real Estate Education Program.
17 6	For purposes of the real estate education program, and for	
17 7	not more than the following full=time equivalent position:	DETAIL: This is a decrease of \$13,131 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.
17 8	..... \$ 144,469	
17 9	..... FTEs 1.00	
17 10	e. Research, development, demonstration, and dissemination	General Fund appropriation to UNI for an engineering facilities study for the Research, Development, Demonstration, and Dissemination School.
17 11	school == engineering study	
17 12	For purposes of an engineering study to evaluate the	DETAIL: This is a new appropriation.
17 13	Malcolm Price Laboratory School facility and facility options	
17 14	for a research, development, demonstration, and dissemination	
17 15	school:	
17 16	..... \$ 35,000	
17 17	5. STATE SCHOOL FOR THE DEAF	General Fund appropriation to the Iowa School for the Deaf.
17 18	For salaries, support, maintenance, miscellaneous purposes,	
17 19	and for not more than the following full=time equivalent	DETAIL: This is a decrease of \$831,071 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.
17 20	positions:	
17 21	..... \$ 9,143,424	
17 22	..... FTEs 126.60	



17 23 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL  
 17 24 For salaries, support, maintenance, miscellaneous purposes,  
 17 25 and for not more than the following full-time equivalent  
 17 26 positions:  
 17 27 ..... \$ 5,170,134  
 17 28 ..... FTEs 62.87

General Fund appropriation to the Iowa Braille and Sight Saving School.

DETAIL: This is a decrease of \$469,928 and no change in FTE positions compared to the estimated net FY 2009 appropriation for a general reduction.

17 29 7. TUITION AND TRANSPORTATION COSTS  
 17 30 For payment to local school boards for the tuition and  
 17 31 transportation costs of students residing in the Iowa braille  
 17 32 and sight saving school and the state school for the deaf  
 17 33 pursuant to section 262.43 and for payment of certain  
 17 34 clothing, prescription, and transportation costs for students  
 17 35 at these schools pursuant to section 270.5:  
 18 1 ..... \$ 13,562

General Fund appropriation for tuition and transportation costs of certain students attending the Iowa School for the Deaf and the Iowa Braille and Sight Saving School.

DETAIL: This is a decrease of \$1,233 compared to the estimated net FY 2009 appropriation for a general reduction.

18 2 Sec. 11. For the fiscal year beginning July 1, 2009, and  
 18 3 ending June 30, 2010, the state board of regents may use  
 18 4 notes, bonds, or other evidences of indebtedness issued under  
 18 5 section 262.48 to finance projects that will result in energy  
 18 6 cost savings in an amount that will cause the state board to  
 18 7 recover the cost of the projects within an average of six  
 18 8 years.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

18 9 Sec. 12. Notwithstanding section 270.7, the department of  
 18 10 administrative services shall pay the state school for the  
 18 11 deaf and the Iowa braille and sight saving school the moneys  
 18 12 collected from the counties during the fiscal year beginning  
 18 13 July 1, 2009, for expenses relating to prescription drug costs  
 18 14 for students attending the state school for the deaf and the  
 18 15 Iowa braille and sight saving school.

CODE: Requires the Department of Administrative Services to pay funds collected from counties to the School for the Deaf and the Iowa Braille and Sight Saving School for prescription drug costs of the students attending these Schools.

18 16 Sec. 13. Section 28.8, subsection 3, paragraph b, Code  
 18 17 2009, is amended to read as follows:

CODE: Strikes the requirement that local Community Empowerment boards spend 60.00% of their School Ready Children Grant funds that

18 18 b. Family support services and parent education programs  
18 19 promoted to parents of children from birth through five years  
18 20 of age. The services and programs shall be offered in a  
18 21 flexible manner to accommodate the varying schedules, meeting  
18 22 place requirements, and other needs of working parents.  
18 23 Family support services shall include but are not limited to  
18 24 home visitation. ~~After a community empowerment area board has~~  
18 25 ~~committed the portion of school ready grant funding that is~~  
18 26 ~~designated or authorized by law to be used or set aside for a~~  
18 27 ~~particular purpose, the community board shall commit~~  
18 28 ~~approximately sixty percent of the remainder to family support~~  
18 29 ~~services and parent education programs targeted to families~~  
18 30 ~~with children who are newborn through age five.~~

remain after all other categorical funding requirements have been met on family support and parent education services for families with children ages 0-5.

DETAIL: The Bill increases the annual Family Support and Parent Education appropriation in lieu of this statutory requirement.

18 31 Sec. 14. Section 257.6, subsection 1, paragraph a,  
18 32 subparagraph (5), Code 2009, is amended to read as follows:  
18 33 (5) Resident pupils receiving competent private  
18 34 instruction from a licensed practitioner provided through a  
18 35 public school district pursuant to chapter 299A shall be  
19 1 counted as three-tenths of one pupil. ~~School districts shall~~  
19 2 ~~not spend less than the amount expended for the delivery of~~  
19 3 ~~home school assistance programming during the fiscal year~~  
19 4 ~~beginning July 1, 2007, unless there is a decline in~~  
19 5 ~~enrollment in the program. If a school district offered a~~  
19 6 ~~home school assistance program in the fiscal year beginning~~  
19 7 ~~July 1, 2007, it shall continue to offer a home school~~  
19 8 ~~assistance program in the fiscal year beginning July 1, 2008,~~  
19 9 ~~and subsequent fiscal years. If the school district~~  
19 10 determines that the expenditures associated with providing  
19 11 competent private instruction pursuant to chapter 299A are in  
19 12 excess of the revenue attributed to the school district's  
19 13 weighted enrollment for such instruction in accordance with  
19 14 this subparagraph, the school district may submit a request to  
19 15 the school budget review committee for modified allowable  
19 16 growth in accordance with section 257.31, subsection 5,  
19 17 paragraph "n". A home school assistance program shall not  
19 18 provide moneys received pursuant to this subparagraph, nor

CODE: Eliminates the requirement that school districts spend no less on the Home School Assistance Program (HSAP) than they spent on the Program in FY 2008.

DETAIL: The HSAP weighting for resident students receiving competent private instruction was reduced from 0.60 to 0.30 beginning with the FY 2010 budget enrollment during the 2008 Legislative Session in HF 2700 (FY 2009 Standing Appropriations Act).

19 19 resources paid for with moneys received pursuant to this  
19 20 subparagraph, to parents or students utilizing the program.

19 21 Sec. 15. Section 257.9, subsections 6, 7, 9, and 10, Code  
19 22 2009, are amended to read as follows:  
19 23 6. TEACHER SALARY SUPPLEMENT STATE COST PER PUPIL. For  
19 24 the budget year beginning July 1, 2009, for the teacher salary  
19 25 supplement state cost per pupil, the department of management  
19 26 shall add together the teacher compensation allocation made to  
19 27 each district for the fiscal year beginning July 1, 2008,  
19 28 pursuant to section 284.13, subsection 1, paragraph "h", Code  
19 29 2009, and the phase II allocation made to each district for  
19 30 the fiscal year beginning July 1, 2008, pursuant to section  
19 31 294A.9, Code 2009, and divide that sum by the statewide total  
19 32 budget enrollment for the fiscal year beginning July 1, 2009.  
19 33 The teacher salary supplement state cost per pupil for the  
19 34 budget year beginning July 1, 2010, and succeeding budget  
19 35 years, shall be the amount calculated by the department of  
20 1 management under this subsection for the base year plus an  
20 2 allowable growth amount that is equal to the teacher salary  
20 3 supplement categorical state percent of growth, pursuant to  
20 4 section 257.8, subsection 2, for the budget year, multiplied  
20 5 by the amount calculated by the department of management under  
20 6 this subsection for the base year.  
20 7 7. PROFESSIONAL DEVELOPMENT SUPPLEMENT STATE COST PER  
20 8 PUPIL. For the budget year beginning July 1, 2009, for the  
20 9 professional development supplement state cost per pupil, the  
20 10 department of management shall add together the professional  
20 11 development allocation made to each district for the fiscal  
20 12 year beginning July 1, 2008, pursuant to section 284.13,  
20 13 subsection 1, paragraph "d", Code 2009, and divide that sum by  
20 14 the statewide total budget enrollment for the fiscal year  
20 15 beginning July 1, 2009. The professional development  
20 16 supplement state cost per pupil for the budget year beginning  
20 17 July 1, 2010, and succeeding budget years, shall be the amount  
20 18 calculated by the department of management under this  
20 19 subsection for the base year plus an allowable growth amount

CODE: Technical correction.

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20 20 that is equal to the professional development supplement  
20 21 categorical state percent of growth, pursuant to section  
20 22 257.8, subsection 2, for the budget year, multiplied by the  
20 23 amount calculated by the department of management under this  
20 24 subsection for the base year.

20 25 9. AREA EDUCATION AGENCY TEACHER SALARY SUPPLEMENT STATE  
20 26 COST PER PUPIL. For the budget year beginning July 1, 2009,  
20 27 for the area education agency teacher salary supplement state  
20 28 cost per pupil, the department of management shall add  
20 29 together the teacher compensation allocation made to each area  
20 30 education agency for the fiscal year beginning July 1, 2008,  
20 31 pursuant to section 284.13, subsection 1, paragraph "i", Code  
20 32 2009, and the phase II allocation made to each area education  
20 33 agency for the fiscal year beginning July 1, 2008, pursuant to  
20 34 section 294A.9, Code 2009, and divide that sum by the  
20 35 statewide special education support services weighted  
21 1 enrollment for the fiscal year beginning July 1, 2009. The  
21 2 area education agency teacher salary supplement state cost per  
21 3 pupil for the budget year beginning July 1, 2010, and  
21 4 succeeding budget years, shall be the amount calculated by the  
21 5 department of management under this subsection for the base  
21 6 year plus an allowable growth amount that is equal to the  
21 7 teacher salary supplement categorical state percent of growth,  
21 8 pursuant to section 257.8, subsection 2, for the budget year,  
21 9 multiplied by the amount calculated by the department of  
21 10 management under this subsection for the base year.

21 11 10. AREA EDUCATION AGENCY PROFESSIONAL DEVELOPMENT  
21 12 SUPPLEMENT STATE COST PER PUPIL. For the budget year  
21 13 beginning July 1, 2009, for the area education agency  
21 14 professional development supplement state cost per pupil, the  
21 15 department of management shall add together the professional  
21 16 development allocation made to each area education agency for  
21 17 the fiscal year beginning July 1, 2008, pursuant to section  
21 18 284.13, subsection 1, paragraph "d", Code 2009, and divide  
21 19 that sum by the statewide special education support services  
21 20 weighted enrollment for the fiscal year beginning July 1,  
21 21 2009. The area education agency professional development  
21 22 supplement state cost per pupil for the budget year beginning

21 23 July 1, 2010, and succeeding budget years, shall be the amount  
21 24 calculated by the department of management under this  
21 25 subsection for the base year plus an allowable growth amount  
21 26 that is equal to the professional development supplement  
21 27 categorical state percent of growth, pursuant to section  
21 28 257.8, subsection 2, for the budget year, multiplied by the  
21 29 amount calculated by the department of management under this  
21 30 subsection for the base year.

21 31 Sec. 16. Section 257.10, subsection 9, paragraph a, Code  
21 32 2009, is amended to read as follows:  
21 33 a. For the budget year beginning July 1, 2009, the  
21 34 department of management shall add together the teacher  
21 35 compensation allocation made to each district for the fiscal  
22 1 year beginning July 1, 2008, pursuant to section 284.13,  
22 2 subsection 1, paragraph "h", Code 2009, and the phase II  
22 3 allocation made to each district for the fiscal year beginning  
22 4 July 1, 2008, pursuant to section 294A.9, Code 2009, and  
22 5 divide that sum by the district's budget enrollment in the  
22 6 fiscal year beginning July 1, 2009, to determine the teacher  
22 7 salary supplement district cost per pupil. For the budget  
22 8 year beginning July 1, 2010, and succeeding budget years, the  
22 9 teacher salary supplement district cost per pupil for each  
22 10 school district for a budget year is the teacher salary  
22 11 supplement program district cost per pupil for the base year  
22 12 plus the teacher salary supplement state allowable growth  
22 13 amount for the budget year.

CODE: Technical correction.

22 14 Sec. 17. Section 257.10, subsection 10, paragraph a, Code  
22 15 2009, is amended to read as follows:  
22 16 a. For the budget year beginning July 1, 2009, the  
22 17 department of management shall divide the professional  
22 18 development allocation made to each district for the fiscal  
22 19 year beginning July 1, 2008, pursuant to section 284.13,  
22 20 subsection 1, paragraph "d", Code 2009, by the district's  
22 21 budget enrollment in the fiscal year beginning July 1, 2009,

CODE: Technical correction.

22 22 to determine the professional development supplement cost per  
22 23 pupil. For the budget year beginning July 1, 2010, and  
22 24 succeeding budget years, the professional development  
22 25 supplement district cost per pupil for each school district  
22 26 for a budget year is the professional development supplement  
22 27 district cost per pupil for the base year plus the  
22 28 professional development supplement state allowable growth  
22 29 amount for the budget year.

22 30 Sec. 18. Section 257.37A, subsection 1, paragraph a, Code  
22 31 2009, is amended to read as follows:  
22 32 a. For the budget year beginning July 1, 2009, the  
22 33 department of management shall add together the teacher  
22 34 compensation allocation made to each area education agency for  
22 35 the fiscal year beginning July 1, 2008, pursuant to section  
23 1 284.13, subsection 1, paragraph "i", Code 2009, and the phase  
23 2 II allocation made to each area education agency for the  
23 3 fiscal year beginning July 1, 2008, pursuant to section  
23 4 294A.9, Code 2009, and divide that sum by the special  
23 5 education support services weighted enrollment in the fiscal  
23 6 year beginning July 1, 2009, to determine the area education  
23 7 agency teacher salary supplement cost per pupil. For the  
23 8 budget year beginning July 1, 2010, and succeeding budget  
23 9 years, the area education agency teacher salary supplement  
23 10 district cost per pupil for each area education agency for a  
23 11 budget year is the area education agency teacher salary  
23 12 supplement district cost per pupil for the base year plus the  
23 13 area education agency teacher salary supplement state  
23 14 allowable growth amount for the budget year.

CODE: Technical correction.

23 15 Sec. 19. Section 257.37A, subsection 2, paragraph a, Code  
23 16 2009, is amended to read as follows:  
23 17 a. For the budget year beginning July 1, 2009, the  
23 18 department of management shall divide the area education  
23 19 agency professional development supplement made to each area  
23 20 education agency for the fiscal year beginning July 1, 2008,

CODE: Technical correction.

23 21 pursuant to section 284.13, subsection 1, paragraph "d", Code  
23 22 2009, by the special education support services weighted  
23 23 enrollment in the fiscal year beginning July 1, 2009, to  
23 24 determine the professional development supplement cost per  
23 25 pupil. For the budget year beginning July 1, 2010, and  
23 26 succeeding budget years, the area education agency  
23 27 professional development supplement district cost per pupil  
23 28 for each area education agency for a budget year is the area  
23 29 education agency professional development supplement district  
23 30 cost per pupil for the base year plus the area education  
23 31 agency professional development supplement state allowable  
23 32 growth amount for the budget year.

23 33 Sec. 20. Section 260C.14, subsection 22, paragraph a, Code  
23 34 2009, is amended by adding the following new subparagraphs:  
23 35 NEW SUBPARAGRAPH . (7) The contracted salary and benefits  
24 1 for the trustees of the community college.  
24 2 NEW SUBPARAGRAPH . (8) The contracted salary and benefits  
24 3 and any other expenses related to support for governmental  
24 4 affairs efforts, including expenditures for lobbyists and  
24 5 lobbying activities for the community college.  
24 6 NEW SUBPARAGRAPH . (9) The contracted salaries, including  
24 7 but not limited to bonus wages and benefits, including but not  
24 8 limited to annuity payments or any other benefit covered using  
24 9 state funds of any kind for administrators of the community  
24 10 college.

24 11 Sec. 21. Section 260C.14, subsection 22, Code 2009, is  
24 12 amended by adding the following new paragraph:  
24 13 NEW PARAGRAPH . c. The department shall submit a report to  
24 14 the general assembly summarizing the data submitted in  
24 15 paragraph "a" by January 15 annually.

24 16 Sec. 22. Section 260C.18D, Code 2009, is amended by adding  
24 17 the following new subsection:

CODE: Specifies additional data pertaining to salaries and benefits that the community colleges must report to the Department of Education through the management information system.

CODE: Specifies that the Department of Education must report annually to the General Assembly the data provided by the community colleges regarding the enrollment of high school students in community colleges and salaries and benefits information.

CODE: Requires that funds appropriated by the General Assembly for community college instructor salaries be paid by the community colleges to instructors in equal payments each pay period throughout

24 18 NEW SUBSECTION . 5. EVENLY DIVIDED PAYMENTS. A community  
 24 19 college receiving funds distributed pursuant to this section  
 24 20 shall determine the amount to be paid to instructors in  
 24 21 accordance with subsection 4 and the amount determined to be  
 24 22 paid to an individual instructor shall be divided evenly and  
 24 23 paid in each pay period of the fiscal year beginning with the  
 24 24 October payroll.

the year beginning in October.

24 25 Sec. 23. Section 261.2, Code 2009, is amended by adding  
 24 26 the following new subsection:  
 24 27 NEW SUBSECTION . 10. Require any postsecondary institution  
 24 28 whose students are eligible for or who receive scholarship or  
 24 29 grant moneys administered by the commission and who were  
 24 30 enrolled in a school district in Iowa to include in its  
 24 31 student management information system the unique student  
 24 32 identifiers assigned to the institution's students while the  
 24 33 students were in the state's kindergarten through grade twelve  
 24 34 system and to report student record data to the commission  
 24 35 using the unique student identifier.

CODE: Requires any postsecondary institution whose students receive grants or scholarships through the College Student Aid Commission to include the K-12 unique student identifier and include it in reports to the Commission.

25 1 Sec. 24. Section 261.6, subsection 2, Code 2009, is  
 25 2 amended to read as follows:  
 25 3 2. The program shall provide financial assistance for  
 25 4 postsecondary education or training to persons who have a high  
 25 5 school diploma or a high school equivalency diploma under  
 25 6 chapter 259A, are age ~~eighteen~~ seventeen through twenty-three,  
 25 7 and are described by any of the following:  
 25 8 a. On the date the person reached age ~~eighteen~~ seventeen  
 25 9 or during the thirty calendar days preceding or succeeding  
 25 10 that date, the person was in a licensed foster care placement  
 25 11 pursuant to a court order entered under chapter 232 under the  
 25 12 care and custody of the department of human services or  
 25 13 juvenile court services.  
 25 14 b. On the date the person reached age ~~eighteen~~ seventeen  
 25 15 or during the thirty calendar days preceding or succeeding  
 25 16 that date, the person was under a court order under chapter

CODE: Reduces the eligibility age for the All Iowa Foster Care Grant Program from 18 to 17 years of age.



25 17 232 to live with a relative or other suitable person.  
 25 18 c. The person was in a licensed foster care placement  
 25 19 pursuant to an order entered under chapter 232 prior to being  
 25 20 legally adopted after reaching age sixteen.  
 25 21 d. On the date the person reached age ~~eighteen~~ seventeen  
 25 22 or during the thirty calendar days preceding or succeeding  
 25 23 that date, the person was placed in the state training school  
 25 24 or the Iowa juvenile home pursuant to a court order entered  
 25 25 under chapter 232 under the care and custody of the department  
 25 26 of human services.

25 27 Sec. 25. Section 261.19, subsection 1, Code 2009, is  
 25 28 amended to read as follows:  
 25 29 1. A physician recruitment program is established, to be  
 25 30 administered by the college student aid commission, for Des  
 25 31 Moines university == osteopathic medical center. The program  
 25 32 shall consist of a forgivable loan program and a tuition  
 25 33 scholarship program for students and a loan repayment program  
 25 34 for physicians. The commission shall regularly adjust the  
 25 35 physician service requirement under each aspect of the program  
 26 1 to provide, to the extent possible, an equal financial benefit  
 26 2 for each period of service required. ~~From funds appropriated~~  
 26 3 ~~for purposes of the program by the general assembly, the~~  
 26 4 ~~commission shall pay a fee to Des Moines university ==~~  
 26 5 ~~osteopathic medical center for the administration of the~~  
 26 6 ~~program. A portion of the fee shall be paid by the commission~~  
 26 7 ~~to the university based upon the number of physicians~~  
 26 8 ~~recruited under subsection 4.~~

CODE: Eliminates the fee paid to the Des Moines University for administration of the Physician Recruitment Program.

DETAIL: The FY 2009 administration fee is projected to be approximately \$46,000 or 13.38% of the \$346,451 appropriation.

26 9 Sec. 26. Section 261.25, subsections 1, 2, and 3, Code  
 26 10 2009, are amended to read as follows:  
 26 11 1. There is appropriated from the general fund of the  
 26 12 state to the commission for each fiscal year the sum of ~~fifty~~  
 26 13 ~~forty-five~~ million ~~seventy-three~~ two hundred thirteen thousand  
 26 14 ~~seven hundred eighteen~~ sixty-nine dollars for tuition grants.

CODE: Reduces the Tuition Grant Program standing appropriation to \$45,213,069.

DETAIL: This is a decrease of \$4,109,543 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

26 15 2. There is appropriated from the general fund of the  
 26 16 state to the commission for each fiscal year the sum of ~~five~~  
 26 17 ~~four~~ million ~~five~~ nine hundred ~~twenty-four~~ eighty-eight  
 26 18 thousand ~~eight~~ five hundred ~~fifty-eight~~ sixty-one dollars for  
 26 19 tuition grants for students attending for-profit accredited  
 26 20 private institutions located in Iowa. A for-profit  
 26 21 institution which, effective March 9, 2005, purchased an  
 26 22 accredited private institution that was exempt from taxation  
 26 23 under section 501(c) of the Internal Revenue Code, shall be an  
 26 24 eligible institution under the tuition grant program. In the  
 26 25 case of a qualified student who was enrolled in such  
 26 26 accredited private institution that was purchased by the  
 26 27 for-profit institution effective March 9, 2005, and who  
 26 28 continues to be enrolled in the eligible institution in  
 26 29 succeeding years, the amount the student qualifies for under  
 26 30 this subsection shall be not less than the amount the student  
 26 31 qualified for in the fiscal year beginning July 1, 2004. For  
 26 32 purposes of the tuition grant program, "for-profit accredited  
 26 33 private institution" means an accredited private institution  
 26 34 which is not exempt from taxation under section 501(c)(3) of  
 26 35 the Internal Revenue Code but which otherwise meets the  
 27 1 requirements of section 261.9, subsection 1, paragraph "b",  
 27 2 and whose students were eligible to receive tuition grants in  
 27 3 the fiscal year beginning July 1, 2003.

CODE: Reduces the Iowa Tuition Grant standing appropriation to for-profit private institutions to \$4,988,561.

DETAIL: This is a decrease of \$453,424 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

27 4 3. There is appropriated from the general fund of the  
 27 5 state to the commission for each fiscal year the sum of two  
 27 6 million ~~seven~~ five hundred ~~eighty-three~~ twelve thousand ~~one~~  
 27 7 nine hundred ~~fifteen~~ fifty-eight dollars for  
 27 8 vocational-technical tuition grants.

CODE: Reduces the Vocational Technical Tuition Grant standing appropriation to \$2,512,958.

DETAIL: This is a decrease of \$228,410 compared to the estimated net FY 2009 appropriation for a general reduction of 8.33%.

27 9 Sec. 27. Section 261.87, subsection 2, paragraph b, Code  
 27 10 2009, is amended to read as follows:  
 27 11 b. Achieves a cumulative high school grade point average  
 27 12 ~~upon graduation~~ of at least two point five on a four-point  
 27 13 grade scale, or its equivalent if another grade scale is used.

CODE: Removes the word "upon graduation" from the requirement that All Iowa Opportunity Scholarship recipients have a 2.5 grade point average so that universities and colleges may notify award recipients earlier in the year at the time they are deciding which college to attend.

27 14 Sec. 28. Section 262.9, Code 2009, is amended by adding  
27 15 the following new subsection:  
27 16 NEW SUBSECTION . 32. Submit its annual budget request  
27 17 broken down by budget unit.

CODE: Requires the Board of Regents to submit its budget broken down by the budget unit.

DETAIL: In recent years, budget requests by the Board of Regents have consolidated the appropriation line-items from the previous year into three lump sums thus eliminating the historical comparisons. This requires future requests to utilize historical budget units.

27 18 Sec. 29. Section 284.2, subsection 1, Code 2009, is  
27 19 amended to read as follows:  
27 20 1. "Beginning teacher" means an individual serving under  
27 21 an initial or intern license, issued by the board of  
27 22 educational examiners under chapter 272, who is assuming a  
27 23 position as a teacher. For purposes of the beginning teacher  
27 24 mentoring and induction program created pursuant to section  
27 25 284.5, "beginning teacher" also includes preschool teachers  
27 26 who are licensed by the board of educational examiners under  
27 27 chapter 272 and are employed by a school district or area  
27 28 education agency. "Beginning teacher" does not include a  
27 29 teacher whose employment with a school district or area  
27 30 education agency is probationary unless the teacher is serving  
27 31 under an initial or teacher intern license issued by the board  
27 32 of educational examiners under chapter 272.

CODE: Specifies that the term "beginning teacher" for purposes of the Student Achievement and Teacher Quality Program does not include employees of school districts or area education agencies on probationary status, unless the teacher holds an initial or teacher intern license.

27 33 Sec. 30. Section 284.4, subsection 1, paragraph c,  
27 34 subparagraph (3), Code 2009, is amended to read as follows:  
27 35 (3) Determine, following the adoption of the Iowa  
28 1 professional development model by the state board of  
28 2 education, the use and distribution of the professional  
28 3 development funds ~~distributed~~ calculated and paid to the  
28 4 school district or agency as provided in section 284.13 257.9,  
28 5 subsection 10, or section 257.10 , subsection 1, paragraph "d"  
28 6 10 , based upon school district or agency, attendance center,

CODE: Technical correction.

28 7 and individual teacher and professional development plans.

28 8 Sec. 31. Section 284.6, subsections 8 and 9, Code 2009,  
28 9 are amended to read as follows:

28 10 8. For each year in which a school district receives funds  
28 11 ~~allocated for distribution~~ calculated and paid to school  
28 12 districts for professional development pursuant to section  
28 13 ~~284.13~~ 257.10, subsection 1, ~~paragraph "d"~~ 10, ~~or section~~  
28 14 257.37A, subsection 2, the school district shall create  
28 15 quality professional development opportunities. The goal for  
28 16 the use of the funds is to provide one additional contract day  
28 17 or the equivalent thereof for professional development and use  
28 18 of the funds is limited to providing professional development  
28 19 to teachers, including additional salaries for time beyond the  
28 20 normal negotiated agreement; pay for substitute teachers,  
28 21 professional development materials, speakers, and professional  
28 22 development content; and costs associated with implementing  
28 23 the individual professional development plans. The use of the  
28 24 funds shall be balanced between school district, attendance  
28 25 center, and individual professional development plans, making  
28 26 every reasonable effort to provide equal access to all  
28 27 teachers.

28 28 9. ~~The distribution of funds allocated for professional~~  
28 29 ~~development pursuant to section 284.13, subsection 1,~~  
28 30 ~~paragraph "d", shall be made in one payment on or about~~  
28 31 ~~October 15 of the fiscal year for which the appropriation is~~  
28 32 ~~made, taking into consideration the relative budget and cash~~  
28 33 ~~position of the state resources. Moneys received pursuant to~~  
28 34 ~~section 284.13~~ 257.10, subsection 1, ~~paragraph "d", shall not~~  
28 35 ~~be commingled with state aid payments made under section~~  
29 1 257.16 to a school district, shall be accounted for by the  
29 2 local school district separately from state aid payments, and  
29 3 are miscellaneous income for purposes of chapter 257. A  
29 4 school district shall maintain a separate listing within its  
29 5 budget for funds received and expenditures made pursuant to  
29 6 this subsection 10, or section 257.37A, subsection 2, shall be  
29 7 maintained as a separate listing within its budget for funds

CODE: Specifies that funding for Student Achievement Teacher Quality Professional Development will be distributed to school districts and area education agencies (AEAs) through the school aid formula. Requires school districts and AEAs to maintain a separate listing for receipt and expenditure of Professional Development Supplement funds.

DETAIL: Enactment of Division V of HF 2679 (FY 2009 Education Appropriations Act) rolled funding of the Student Achievement Teacher Quality (SATQ) Professional Development Program into the school aid formula beginning in FY 2010.

29 8 received and expenditures made pursuant to this subsection . A  
 29 9 school district shall certify to the department of education  
 29 10 how the school district allocated the funds and that moneys  
 29 11 received under this subsection were used to supplement, not  
 29 12 supplant, the professional development opportunities the  
 29 13 school district would otherwise make available.

29 14 Sec. 32. Section 284.7, unnumbered paragraph 1, Code 2009,  
 29 15 is amended to read as follows:

CODE: Technical correction.

29 16 To promote continuous improvement in Iowa's quality  
 29 17 teaching workforce and to give Iowa teachers the opportunity  
 29 18 for career recognition that reflects the various roles  
 29 19 teachers play as educational leaders, an Iowa teacher career  
 29 20 path is established for teachers employed by school districts.  
 29 21 A school district shall use funding ~~allocated under~~ calculated  
 29 22 and paid pursuant to section 284.13 257.10 , subsection 4,  
 29 23 ~~paragraph "h" 9~~ , to raise teacher salaries to meet the  
 29 24 requirements of this section. The Iowa teacher career path  
 29 25 and salary minimums are as follows:

29 26 Sec. 33. Section 284.7, subsection 1, paragraph b,  
 29 27 subparagraph (1), unnumbered paragraph 1, Code 2009, is  
 29 28 amended to read as follows:

CODE: Expands the definition of career teacher to include a teacher that holds a statement of professional recognition issued by the Board of Educational Examiners (BOEE).

29 29 A career teacher is a teacher who holds a statement of  
 29 30 professional recognition issued by the board of educational  
 29 31 examiners under chapter 272 or who meets the following  
 29 32 requirements:

29 33 Sec. 34. Section 284.7, subsection 5, paragraphs a, b, d,  
 29 34 and e, Code 2009, are amended to read as follows:  
 29 35 a. If the licensed employees of a school district or area  
 30 1 education agency receiving funds calculated and paid pursuant  
 30 2 to section ~~284.13~~ 257.9, subsection 9, or section 257.10 ,  
 30 3 subsection 4, ~~paragraph "h" or "i" 9~~ , for purposes of this  
 30 4 section, are organized under chapter 20 for collective

CODE: Technical correction regarding the allocation of Student Achievement Teacher Quality Program funding for teacher compensation and professional development.

DETAIL: Enactment of Division V of HF 2679 (FY 2009 Education Appropriations Act) rolled funding of the Student Achievement Teacher Quality (SATQ) Teacher Compensation and Professional Development Program into the school aid formula beginning in FY

30 5 bargaining purposes, the board of directors and the certified 2010.  
30 6 bargaining representative for the licensed employees shall  
30 7 mutually agree upon a formula for distributing the funds among  
30 8 the teachers employed by the school district or area education  
30 9 agency. However, the school district must comply with the  
30 10 salary minimums provided for in this section. The parties  
30 11 shall follow the negotiation and bargaining procedures  
30 12 specified in chapter 20 except that if the parties reach an  
30 13 impasse, neither impasse procedures agreed to by the parties  
30 14 nor sections 20.20 through 20.22 shall apply and the funds  
30 15 shall be paid as provided in paragraph "b". Negotiations  
30 16 under this section are subject to the scope of negotiations  
30 17 specified in section 20.9. If a board of directors and the  
30 18 certified bargaining representative for licensed employees  
30 19 have not reached mutual agreement for the distribution of  
30 20 funds ~~received~~ calculated and paid pursuant to section ~~284.13~~  
30 21 257.9, subsection 9, or section 257.10, subsection 4,  
30 22 ~~paragraph "h" or "i"~~ 9, by September 15 of the fiscal year for  
30 23 which the funds are distributed, paragraph "b" of this  
30 24 subsection shall apply.  
30 25 b. If, once the minimum salary requirements of this  
30 26 section have been met by the school district or area education  
30 27 agency, and the school district or area education agency  
30 28 receiving funds calculated and paid pursuant to section ~~284.13~~  
30 29 257.9, subsection 9, or section 257.10, subsection 4,  
30 30 ~~paragraph "h" or "i"~~ 9, for purposes of this section, and the  
30 31 certified bargaining representative for the licensed employees  
30 32 have not reached an agreement for distribution of the funds  
30 33 remaining, in accordance with paragraph "a", the board of  
30 34 directors shall divide the funds remaining among full-time  
30 35 teachers employed by the district or area education agency  
31 1 whose regular compensation is equal to or greater than the  
31 2 minimum salary specified in this section. The payment amount  
31 3 for teachers employed on less than a full-time basis shall be  
31 4 prorated. For purposes of this paragraph, regular  
31 5 compensation means base salary plus any salary provided under  
31 6 chapter 294A.  
31 7 d. For the school year beginning July 1, 2008, and each

31 8 succeeding school year, if the licensed employees of a school  
31 9 district or area education agency receiving funds calculated  
31 10 and paid pursuant to section ~~284.13~~ 257.9, subsection 9, or  
31 11 section 257.10 , subsection 4, ~~paragraph "h" or "i"~~ 9 , for  
31 12 purposes of this section, are organized under chapter 20 for  
31 13 collective bargaining purposes, the school board and the  
31 14 certified bargaining representative for the licensed employees  
31 15 shall negotiate a formula for distributing the funds among the  
31 16 teachers employed by the school district or area education  
31 17 agency according to chapter 20. Paragraphs "a" and "b" shall  
31 18 apply to any increases in the funds provided above the base  
31 19 year.

31 20 e. A school district or area education agency receiving  
31 21 funds calculated and paid pursuant to section ~~284.13~~ 257.9,  
31 22 subsection 9, or section 257.10 , subsection 4, ~~paragraph "h"~~  
31 23 ~~or "i"~~ 9 , shall determine the amount to be paid to teachers in  
31 24 accordance with this subsection and the amount determined to  
31 25 be paid to an individual teacher shall be divided evenly and  
31 26 paid in each pay period of the fiscal year beginning with the  
31 27 October payroll.

31 28 Sec. 35. Section 284.7, Code 2009, is amended by adding  
31 29 the following new subsection:  
31 30 NEW SUBSECTION . 6. A school district that is unable to  
31 31 meet the provisions of subsection 1 with funds calculated and  
31 32 paid to the school district pursuant to section 257.10,  
31 33 subsection 9, may request a waiver from the department to use  
31 34 funds calculated and paid under section 257.10, subsection 11,  
31 35 to meet the provisions of subsection 1 if the difference  
32 1 between the funds calculated and paid pursuant to section  
32 2 257.10, subsection 9, and the amount required to comply with  
32 3 subsection 1 is not less than ten thousand dollars. The  
32 4 department shall consider the average class size of the school  
32 5 district, the school district's actual unspent balance from  
32 6 the preceding year, and the school district's current  
32 7 financial position.

CODE: Technical correction to continue allowing school districts to request a waiver from the Department of Education to use funding from the Early Intervention Supplement to meet the State minimum teacher salary requirements.

32 8 Sec. 36. Section 284.13, subsection 1, paragraphs a, b, c,  
 32 9 and j, Code 2009, are amended to read as follows:  
 32 10 a. For the fiscal year beginning July 1, ~~2008~~ 2009 , and  
 32 11 ending June 30, ~~2009~~ 2010 , to the department of education, the  
 32 12 amount of one million ~~seven one hundred seven~~ twenty-five  
 32 13 ~~thousand five hundred~~ dollars for the issuance of national  
 32 14 board certification awards in accordance with section 256.44.  
 32 15 Of the amount allocated under this paragraph, not less than  
 32 16 ~~eighty-five~~ thousand dollars shall be used to administer the  
 32 17 ambassador to education position in accordance with section  
 32 18 256.45.

CODE: Allocates \$1,125,000 from the \$7,614,750 General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for National Board Certification Awards for FY 2010.

DETAIL: This is a decrease of \$582,500 compared to FY 2009. This level is sufficient to fulfill existing commitments. No new awards are funded.

32 19 b. For the fiscal year beginning July 1, ~~2006~~ 2009 , and  
 32 20 succeeding fiscal years, an amount up to ~~four~~ three million  
 32 21 ~~six~~ nine hundred ~~fifty~~ forty-nine thousand ~~seven hundred fifty~~  
 32 22 dollars for first=year and second=year beginning teachers, to  
 32 23 the department of education for distribution to school  
 32 24 districts and area education agencies for purposes of the  
 32 25 beginning teacher mentoring and induction programs. A school  
 32 26 district or area education agency shall receive one thousand  
 32 27 three hundred dollars per beginning teacher participating in  
 32 28 the program. If the funds appropriated for the program are  
 32 29 insufficient to pay mentors, school districts, and area  
 32 30 education agencies as provided in this paragraph, the  
 32 31 department shall prorate the amount distributed to school  
 32 32 districts and area education agencies based upon the amount  
 32 33 appropriated. Moneys received by a school district or area  
 32 34 education agency pursuant to this paragraph shall be expended  
 32 35 to provide each mentor with an award of five hundred dollars  
 33 1 per semester, at a minimum, for participation in the school  
 33 2 district's or area education agency's beginning teacher  
 33 3 mentoring and induction program; to implement the plan; and to  
 33 4 pay any applicable costs of the employer's share of  
 33 5 contributions to federal social security and the Iowa public  
 33 6 employees' retirement system or a pension and annuity  
 33 7 retirement system established under chapter 294, for such  
 33 8 amounts paid by the district or area education agency.

CODE: Allocates \$3,949,750 from the \$7,614,750 General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Beginning Teacher Mentoring and Induction for FY 2010 and succeeding years.

DETAIL: This is a decrease of \$700,250 compared to FY 2009. The Bill specifies that \$454,000 from the Board of Educational Examiners FY 2009 ending balance and \$246,250 from the unspent FY 2009 allocation to the Institute for Tomorrow's Workforce will be used to supplement this allocation in FY 2010. The resulting total allocation is no change compared to FY 2009.



33 9 c. For each fiscal year of the fiscal period beginning  
 33 10 July 1, 2007, and ending June 30, ~~2009~~ 2010 , up to six hundred  
 33 11 ninety=five thousand dollars to the department for purposes of  
 33 12 implementing the professional development program requirements  
 33 13 of section 284.6, assistance in developing model evidence for  
 33 14 teacher quality committees established pursuant to section  
 33 15 284.4, subsection 1, paragraph "c", and the evaluator training  
 33 16 program in section 284.10. A portion of the funds allocated  
 33 17 to the department for purposes of this paragraph may be used  
 33 18 by the department for administrative purposes and for not more  
 33 19 than four full=time equivalent positions.

CODE: Allocates \$6,950,000 from the \$7,614,750 General Fund appropriation for the Student Achievement and Teacher Quality Program to be used for Career Development and Evaluator Training for FY 2010.

DETAIL: Maintains the current level of funding.

33 20 j. Notwithstanding section 8.33, any moneys remaining  
 33 21 unencumbered or unobligated from the moneys allocated for  
 33 22 purposes of paragraph "a", "b", ~~or "c"~~ ~~or "g"~~ shall not  
 33 23 revert but shall remain available in the succeeding fiscal  
 33 24 year for expenditure for the purposes designated. The  
 33 25 provisions of section 8.39 shall not apply to the funds  
 33 26 appropriated pursuant to this subsection.

CODE: Technical change.

33 27 Sec. 37. Section 284.13, subsection 1, paragraphs d, f, g,  
 33 28 h, and i, Code 2009, are amended by striking the paragraphs.

CODE: Strikes obsolete provisions related to portions of the Student Achievement and Teacher Quality Program funding that are now funded elsewhere in statute.

33 29 Sec. 38. Section 284.13, subsection 2, Code 2009, is  
 33 30 amended by striking the subsection.

CODE: Strikes obsolete provisions related to portions of the Student Achievement and Teacher Quality Program funding that are now funded elsewhere in statute.

33 31 Sec. 39. Section 284A.2, subsection 1, Code 2009, is  
 33 32 amended to read as follows:  
 33 33 1. "Administrator" means an individual holding a  
 33 34 professional administrator license issued under chapter 272,  
 33 35 who is employed in a school district administrative position  
 34 1 by a school district or area education agency pursuant to a  
 34 2 contract issued by a board of directors under section 279.23 ,

CODE: Specifies that the Beginning Administrator Mentoring Program is intended for administrators engaged in instructional leadership and does not include assistant principals or assistant superintendents.

34 3 and is engaged in instructional leadership . An administrator  
34 4 may be employed in both an administrative and a  
34 5 nonadministrative position by a board of directors and shall  
34 6 be considered a part-time administrator for the portion of  
34 7 time that the individual is employed in an administrative  
34 8 position. "Administrator" does not include assistant  
34 9 principals or assistant superintendents.

34 10 Sec. 40. 2008 Iowa Acts, chapter 1181, section 84, is  
34 11 amended to read as follows:  
34 12 SEC. 84. Section 284.13, subsection 1, paragraph f, Code  
34 13 Supplement 2007, is amended by striking the paragraph and  
34 14 inserting in lieu thereof the following:  
34 15 f. For the fiscal year beginning July 1, 2008, and ending  
34 16 June 30, 2009, to the department of education, the amount of  
34 17 two hundred fifty thousand dollars ~~for distribution to the~~  
34 18 ~~institute for tomorrow's workforce created pursuant to section~~  
34 19 ~~7K.1~~ to be used to supplement, not supplant, funds allocated  
34 20 for purposes of the beginning teacher mentoring and induction  
34 21 program as provided in subsection 1, paragraph "b" .

34 22 Sec. 41. Chapters 7K and 261D, Code 2009, are repealed.

34 23 Sec. 42. Section 257.51, Code 2009, is repealed.

CODE: Specifies that the unspent FY 2009 allocation for the Institute for Tomorrow's Workforce be used to supplement and not supplant funds allocated to Beginning Teacher Mentoring and Induction in FY 2010.

DETAIL: The original allocation of \$250,000 was reduced to \$246,250 by the FY 2009 across-the-board reduction of 1.50%.

CODE: Repeals the Chapters of the Code of Iowa related to the Institute for Tomorrow's Workforce and the Midwest Higher Education Compact (MHEC).

CODE: Repeals the requirement that if the General Assembly makes an appropriation in FY 2009 or future fiscal years to the Student Achievement Teacher Quality Program for teacher compensation or professional development, Educational Excellence Phase II, or the Early Intervention Class Size Reduction Program, those funds be distributed on a per pupil basis through the school aid formula.

DETAIL: Beginning in FY 2010, these specified programs will be funded through the school aid formula on a per pupil basis. Beginning in FY 2011, per pupil funding for the Teacher Salary Supplement, the Professional Development Supplement, and the Early Intervention

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Supplement will be increased by an allowable growth amount. The FY 2011 allowable growth rate for each of these supplements was established at 2.0% with enactment of SF 217 (FY 2011 State Categorical Allowable Growth).

34 24 Sec. 43. EFFECTIVE DATES.

34 25 1. The section of this Act providing for college student  
34 26 aid commission transfers, being deemed of immediate  
34 27 importance, takes effect upon enactment.

The FY 2009 ending balance transfers to the National Guard Benefits Program are effective on enactment.

34 28 2. The section of this Act providing for the transfer of  
34 29 board of educational examiners licensing fees, being deemed of  
34 30 immediate importance, takes effect upon enactment.

The transfer of \$454,000 from the Board of Educational Examiners FY 2009 ending balance to Beginning Teacher Mentoring and Induction is effective on enactment.

34 31 3. The section of this Act amending 2008 Iowa Acts,  
34 32 chapter 1181, section 84, being deemed of immediate  
34 33 importance, takes effect upon enactment.

The transfer of \$246,250 from the unspent FY 2009 allocation for the Institute for Tomorrow's Workforce to Beginning Teacher Mentoring and Induction is effective on enactment.

34 34 EXPLANATION

34 35 This bill appropriates moneys for fiscal year 2009=2010  
35 1 from the general fund of the state to the college student aid  
35 2 commission, the department for the blind, the department of  
35 3 education, and the state board of regents and its  
35 4 institutions.  
35 5 The bill appropriates to the department for the blind for  
35 6 its administration.  
35 7 The bill includes appropriations to the college student aid  
35 8 commission for general administrative purposes, student aid  
35 9 programs, forgivable loans and loan forgiveness for students  
35 10 and physicians and surgeons, an initiative directing primary  
35 11 care physicians to areas of the state experiencing physician  
35 12 shortages, the national guard educational assistance program,  
35 13 the teacher shortage loan forgiveness program, the all Iowa

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35 14 opportunity foster care grant and scholarship programs, the  
35 15 registered nurse loan and nurse educator forgiveness program,  
35 16 and the barber and cosmetology arts and sciences tuition grant  
35 17 program.

35 18 The bill notwithstanding the \$2.75 million standing  
35 19 appropriation for the Iowa work=study program and provides  
35 20 that the amount appropriated for the 2009=2010 fiscal year is  
35 21 zero.

35 22 The bill directs the commission to transfer certain  
35 23 unobligated or unexpended funds to be used for purposes of the  
35 24 national guard educational assistance program. This provision  
35 25 takes effect upon enactment.

35 26 The bill appropriates moneys to the department of education  
35 27 for purposes of the department's general administration,  
35 28 vocational education administration, division of vocational  
35 29 rehabilitation services including independent living and the  
35 30 entrepreneurs with disabilities program, state library for  
35 31 general administration and the enrich Iowa program, library  
35 32 service area system, public broadcasting division, regional  
35 33 telecommunications councils, vocational education to secondary  
35 34 schools, school food service, Iowa empowerment fund, expansion  
35 35 of the federal Individuals With Disabilities Education  
36 1 Improvement Act birth through age three services, a  
36 2 four=year=old preschool program, textbooks for nonpublic  
36 3 school pupils, the beginning administrator mentoring and  
36 4 induction program, the core curriculum and career information  
36 5 and decision=making system, the student achievement and  
36 6 teacher quality program, community colleges, and community  
36 7 college salaries.

36 8 The bill requires the board of educational examiners to  
36 9 transfer \$454,000 from funds derived from licensing fees to  
36 10 the department of education to be used for the beginning  
36 11 teacher mentoring and induction program. This provision takes  
36 12 effect upon enactment.

36 13 The bill appropriates moneys to the state board of regents  
36 14 for the board office, universities' general operating budgets;  
36 15 the southwest Iowa graduate studies center; the siouxland  
36 16 interstate metropolitan planning council; the quad=cities

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36 17 graduate studies center; Iowa public radio; the state  
36 18 university of Iowa; Iowa state university of science and  
36 19 technology; the university of northern Iowa; a research,  
36 20 development, demonstration, and dissemination school  
36 21 engineering study; the Iowa school for the deaf; the Iowa  
36 22 braille and sight saving school; and for tuition and  
36 23 transportation costs for students residing in the Iowa Braille  
36 24 and sight saving school and the Iowa school for the deaf.  
36 25 The bill includes a number of statutory changes:  
36 26 In 2008, the general assembly enacted legislation funding  
36 27 teacher compensation and professional development on a  
36 28 per=pupil basis through the school aid formula. Funding for  
36 29 teacher salaries and professional development will no longer  
36 30 be allocated under the student achievement and teacher quality  
36 31 program. The bill amends the program's allocation provisions  
36 32 to allocate funds for the issuance of national board  
36 33 certification awards, the ambassador to education position,  
36 34 and the beginning teacher mentoring and induction program; and  
36 35 strikes language relating to allocations for teacher salaries,  
37 1 professional development, the institute for tomorrow's  
37 2 workforce, and pay=for=performance and career ladder pilots.  
37 3 The bill makes a number of corresponding reference changes.  
37 4 The bill also amends the definition of beginning teacher for  
37 5 purposes of the program to exclude from the definition a  
37 6 teacher whose employment is probationary unless the teacher is  
37 7 serving under an initial or teacher intern license; and  
37 8 provides that a person who holds a statement of professional  
37 9 recognition issued by the board of educational examiners is a  
37 10 career teacher.  
37 11 The bill amends the definition of administrator for  
37 12 purposes of the beginning administrator mentoring and induction  
37 13 program to provide that the individual must be engaged in  
37 14 instructional leadership and provides that the definition does  
37 15 not include assistant principals or assistant superintendents.  
37 16 The bill strikes a provision that requires a community  
37 17 board to commit a portion of its school ready grant funding to  
37 18 family support services and parent education programs targeted  
37 19 to families with children who are newborn through age five.

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37 20 The bill strikes provisions that require school districts  
37 21 to spend the same amount on home school assistance programs as  
37 22 they expended for the programming in fiscal year 2007=2008 and  
37 23 which require a school district that offered the program in  
37 24 the 2007=2008 fiscal year to continue to provide the program.  
37 25 A community college receiving state salary funds must  
37 26 divide the funds that will be paid to an individual instructor  
37 27 evenly and pay the funds in each pay period of the fiscal year  
37 28 beginning with the October payroll.  
37 29 The college student aid commission is directed to require  
37 30 certain postsecondary institutions whose students were  
37 31 enrolled in a school district in Iowa to include in its  
37 32 student management information system the unique student  
37 33 identifiers assigned to the institution's students and to  
37 34 report student record data to the commission using the unique  
37 35 student identifier. The bill reduces the standing  
38 1 appropriation for the Iowa tuition grant, the Iowa tuition  
38 2 grant for students attending for-profit institutions, and the  
38 3 vocational=technical tuition grant. The age by which an  
38 4 individual can qualify for an all Iowa opportunity foster care  
38 5 grant is reduced from age 18 to age 17. Language requiring  
38 6 the commission to pay the administration fee to Des Moines  
38 7 university == osteopathic medical center is stricken.  
38 8 The bill repeals the Code chapter establishing the  
38 9 institute for tomorrow's workforce and the Midwestern high  
38 10 education compact.  
38 11 LSB 1003SV 83  
38 12 kh/tm:jp/5

## Summary Data

### General Fund

	Actual FY 2008	Estimated Net FY 2009	Senate Approp FY 2010	Senate Approp vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)
Education	\$ 1,175,436,989	\$ 1,270,767,576	\$ 909,782,155	\$ -360,985,421	
<b>Grand Total</b>	<u><u>\$ 1,175,436,989</u></u>	<u><u>\$ 1,270,767,576</u></u>	<u><u>\$ 909,782,155</u></u>	<u><u>\$ -360,985,421</u></u>	

## Education General Fund

	Actual FY 2008	Estimated Net FY 2009	Senate Approp FY 2010	Senate Approp vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)
<b><u>Blind, Dept. of the</u></b>					
Blind, Dept. for the					
Department for the Blind	\$ 2,484,953	\$ 2,463,314	\$ 2,258,072	\$ -205,242	PG 1 LN 7
<b>Total Blind, Dept. of the</b>	<b>\$ 2,484,953</b>	<b>\$ 2,463,314</b>	<b>\$ 2,258,072</b>	<b>\$ -205,242</b>	
<b><u>College Aid Commission</u></b>					
<b>College Student Aid Comm.</b>					
College Aid Commission	\$ 390,685	\$ 381,137	\$ 349,381	\$ -31,756	PG 1 LN 18
Iowa Grants	1,070,976	1,070,976	981,743	-89,233	PG 1 LN 24
DSM University-Osteopathic Loans	100,000	100,000	91,668	-8,332	PG 1 LN 27
DSM University-Physician Recruit.	346,451	341,254	312,821	-28,433	PG 2 LN 1
National Guard Benefits Program	3,800,000	3,742,629	3,499,545	-243,084	PG 2 LN 5
Teacher Shortage Loan Forgiveness	485,400	478,119	438,282	-39,837	PG 2 LN 9
All Iowa Opportunity Foster Care	0	0	687,510	687,510	PG 2 LN 13
All Iowa Opportunity Scholarships	1,500,000	3,940,000	2,502,537	-1,437,463	PG 2 LN 17
Nurse & Nurse Educator Loan Program	0	98,500	90,293	-8,207	PG 2 LN 28
Barber & Cosmetology Tuition Grant Program	0	50,000	45,834	-4,166	PG 3 LN 12
College Work Study	295,600	980,075	0	-980,075	PG 4 LN 4
Tuition Grant Program-Standing	48,373,718	49,322,612	45,213,069	-4,109,543	PG 26 LN 9
Tuition Grant - For-Profit	5,374,858	5,441,985	4,988,561	-453,424	PG 26 LN 15
Vocational Technical Tuition Grant	2,783,115	2,741,368	2,512,958	-228,410	PG 27 LN 4
Washington DC Internships	0	100,000	0	-100,000	
<b>Total College Aid Commission</b>	<b>\$ 64,520,803</b>	<b>\$ 68,788,655</b>	<b>\$ 61,714,202</b>	<b>\$ -7,074,453</b>	



# Education

## General Fund

	Actual FY 2008	Estimated Net FY 2009	Senate Approp FY 2010	Senate Approp vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)
<b>Education, Dept. of</b>					
<b>Education, Dept. of</b>					
Administration	\$ 8,320,341	\$ 8,625,560	\$ 7,906,880	\$ -718,680	PG 4 LN 16
Vocational Education Administration	576,613	625,091	582,755	-42,336	PG 4 LN 22
State Library	1,879,827	1,907,426	1,748,500	-158,926	PG 5 LN 8
State Library - Enrich Iowa	1,823,432	1,796,081	1,796,081	0	PG 5 LN 14
State Library - Library Service Areas	1,586,000	1,562,210	1,562,210	0	PG 5 LN 17
Vocational Education Secondary	2,936,904	2,892,850	2,696,921	-195,929	PG 6 LN 3
Food Service	2,509,683	2,472,038	2,266,069	-205,969	PG 6 LN 11
Early Child - Comm. Empowerment Gen. Aid	23,781,594	21,967,476	6,560,975	-15,406,501	PG 6 LN 19
Early Child - Preschool Tuition Assistance	0	0	7,688,850	7,688,850	PG 8 LN 9
Early Child - Family Support & Parent Ed.	5,000,000	4,925,000	15,214,551	10,289,551	PG 8 LN 31
Early Child - Early Care, Health & Ed.	10,000,000	9,850,000	0	-9,850,000	
Early Child - Spec. Ed. Services Birth to 3	1,721,400	1,695,579	1,554,304	-141,275	PG 9 LN 12
Early Child - Voluntary Preschool	15,000,000	14,769,449	13,538,863	-1,230,586	PG 9 LN 24
Nonpublic Textbook Services	664,165	682,500	625,634	-56,866	PG 9 LN 34
Administrator Mentoring	250,000	246,250	225,733	-20,517	PG 10 LN 7
Model Core Curriculum	0	2,159,466	1,979,540	-179,926	PG 10 LN 13
Student Achievement/Teacher Quality	173,943,894	245,193,706	7,614,750	-237,578,956	PG 10 LN 20
Community Colleges General Aid	171,962,414	180,316,478	158,678,501	-21,637,977	PG 10 LN 26
Community Colleges Salaries	0	0	916,680	916,680	PG 11 LN 13
Community College Salaries - Past Years	2,000,000	1,477,500	0	-1,477,500	
Early Head Start Projects	400,000	0	0	0	
Jobs For America's Grads	600,000	591,000	0	-591,000	
Vocational Agric. Youth Org.	50,000	0	0	0	
Before/After School Grants	695,000	0	0	0	
Senior Year Plus	0	1,871,500	0	-1,871,500	
Comm College Interpreters for Deaf	200,000	197,000	0	-197,000	
Private Instruction	0	146,000	0	-146,000	
Advanced Placement Belin & Blank Ctr	400,000	0	0	0	
Data Warehouse	400,000	0	0	0	
District Sharing & Efficiencies	400,000	0	0	0	
Student Advancement Strategies	2,500,000	0	0	0	
<b>Total Education, Dept. of</b>	<b>\$ 429,601,267</b>	<b>\$ 505,970,160</b>	<b>\$ 233,157,797</b>	<b>\$ -272,812,363</b>	

## Education

### General Fund

	Actual FY 2008	Estimated Net FY 2009	Senate Approp FY 2010	Senate Approp vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)
<b>Vocational Rehabilitation</b>					
Vocational Rehabilitation	\$ 5,667,575	\$ 5,624,107	\$ 5,155,508	\$ -468,599	PG 4 LN 28
Independent Living	55,145	55,717	51,075	-4,642	PG 4 LN 34
Entrepreneurs with Disabilities Program	0	197,000	180,590	-16,410	PG 5 LN 5
Independent Living Center Grant	0	246,250	0	-246,250	
<b>Total Vocational Rehabilitation</b>	<b>\$ 5,722,720</b>	<b>\$ 6,123,074</b>	<b>\$ 5,387,173</b>	<b>\$ -735,901</b>	
<b>Iowa Public Television</b>					
Iowa Public Television	\$ 8,804,620	\$ 8,738,387	\$ 8,971,682	\$ 233,295	PG 5 LN 20
Regional Telecom. Councils	1,364,525	1,344,057	1,232,071	-111,986	PG 5 LN 29
<b>Total Iowa Public Television</b>	<b>\$ 10,169,145</b>	<b>\$ 10,082,444</b>	<b>\$ 10,203,753</b>	<b>\$ 121,309</b>	
<b>Total Education, Dept. of</b>	<b>\$ 445,493,132</b>	<b>\$ 522,175,678</b>	<b>\$ 248,748,723</b>	<b>\$ -273,426,955</b>	

# Education

## General Fund

	Actual FY 2008	Estimated Net FY 2009	Senate Approp FY 2010	Senate Approp vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)
<b><u>Regents, Board of</u></b>					
<b>Regents, Board of</b>					
Regent Board Office	\$ 1,263,437	\$ 1,324,523	\$ 1,227,914	\$ -96,609	PG 12 LN 11
Tuition Replacement (Bond Debt Service)	13,975,431	0	0	0	
Southwest Iowa Resource Center	108,698	110,018	100,851	-9,167	PG 12 LN 20
Tri State Graduate Center	80,467	83,769	76,789	-6,980	PG 12 LN 23
Quad Cities Graduate Center	160,806	163,228	149,628	-13,600	PG 12 LN 27
Midwestern Higher Ed Consortium	90,000	90,000	0	-90,000	
BOR - Iowa Public Radio	0	492,500	451,465	-41,035	PG 12 LN 30
University of Iowa - General	258,011,947	269,527,169	235,483,091	-34,044,078	PG 12 LN 34
Center for Disabilities and Development	6,726,227	6,839,740	6,335,993	-503,747	PG 13 LN 5
University of Iowa - Oakdale Campus	2,726,485	2,721,464	2,521,028	-200,436	PG 13 LN 14
University of Iowa - Hygienic Laboratory	4,182,151	4,401,916	4,077,715	-324,201	PG 13 LN 20
Family Practice Program	2,179,043	2,225,735	2,061,809	-163,926	PG 13 LN 26
SCHS - Spec. Child Health	732,388	820,780	760,330	-60,450	PG 13 LN 34
State of Iowa Cancer Registry	184,578	185,514	171,851	-13,663	PG 14 LN 8
SUI - Substance Abuse Consortium	67,877	69,113	64,023	-5,090	PG 14 LN 13
Biocatalysis	902,687	900,775	834,433	-66,342	PG 14 LN 19
Primary Health Care	793,920	807,680	748,195	-59,485	PG 14 LN 24
Iowa Birth Defects Registry	46,685	47,656	44,145	-3,511	PG 14 LN 34
SUI - Iowa Nonprofit Resource Center	200,000	202,301	187,402	-14,899	PG 15 LN 4
SUI Ag Health & Safety	130,000	126,713	0	-126,713	
Iowa State: Gen. University	205,145,406	212,192,481	184,987,583	-27,204,898	PG 15 LN 11
ISU - Ag Experiment Station	34,493,006	34,989,170	32,412,044	-2,577,126	PG 15 LN 17
ISU - Cooperative Extension	21,900,084	22,324,765	20,680,435	-1,644,330	PG 15 LN 23
ISU - Leopold Center	490,572	494,642	458,209	-36,433	PG 15 LN 30
Livestock Disease Research	220,708	215,129	199,284	-15,845	PG 16 LN 1
ISU - Veterinary Diagnostic Laboratory	0	0	916,680	916,680	PG 16 LN 5
ISU - George Washington Carver	250,000	243,681	0	-243,681	
University of Northern Iowa - General	92,495,485	95,792,085	83,789,887	-12,002,198	PG 16 LN 21
Recycling and Reuse Center	219,279	220,430	202,064	-18,366	PG 16 LN 27
Science, Technology, Engineering and Math.	0	3,940,000	3,611,721	-328,279	PG 16 LN 32
UNI - Real Estate Education Program	0	157,600	144,469	-13,131	PG 17 LN 5
Engineering Study for RDDD	0	0	35,000	35,000	PG 17 LN 10
Iowa School for the Deaf	9,689,607	9,974,495	9,143,424	-831,071	PG 17 LN 17
Iowa Braille and Sight Saving	5,456,107	5,640,062	5,170,134	-469,928	PG 17 LN 23
Tuition and Transportation	15,020	14,795	13,562	-1,233	PG 17 LN 29
<b>Total Regents, Board of</b>	<b>\$ 662,938,101</b>	<b>\$ 677,339,929</b>	<b>\$ 597,061,158</b>	<b>\$ -80,278,771</b>	
<b>Total Education</b>	<b>\$ 1,175,436,989</b>	<b>\$ 1,270,767,576</b>	<b>\$ 909,782,155</b>	<b>\$ -360,985,421</b>	

## Summary Data

### Other Funds

	Actual FY 2008	Estimated Net FY 2009	Senate Approp FY 2010	Senate Approp vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)
Education	\$ 2,458,250	\$ 2,658,250	\$ 0	\$ -2,658,250	
<b>Grand Total</b>	<u>\$ 2,458,250</u>	<u>\$ 2,658,250</u>	<u>\$ 0</u>	<u>\$ -2,658,250</u>	

## Education

### Other Funds

	Actual FY 2008	Estimated Net FY 2009	Senate Approp FY 2010	Senate Approp vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)
<b><u>Education, Dept. of</u></b>					
<b><u>Education, Dept. of</u></b>					
Before/After School Grants-HITT	\$ 305,000	\$ 505,000	\$ 0	\$ -505,000	
Community Empowerment-HITT	2,153,250	2,153,250	0	-2,153,250	
<b>Total Education, Dept. of</b>	<b>\$ 2,458,250</b>	<b>\$ 2,658,250</b>	<b>\$ 0</b>	<b>\$ -2,658,250</b>	
<b>Total Education</b>	<b>\$ 2,458,250</b>	<b>\$ 2,658,250</b>	<b>\$ 0</b>	<b>\$ -2,658,250</b>	

## Summary Data

### FTE

	Actual FY 2008	Estimated Net FY 2009	Senate Approp FY 2010	Senate Approp vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)
Education	12,283.62	12,461.24	12,457.02	-4.22	
<b>Grand Total</b>	<b>12,283.62</b>	<b>12,461.24</b>	<b>12,457.02</b>	<b>-4.22</b>	

NOTE: The FTE positions in the Estimated Net FY 2009 column reflect the authorized FTE positions in the final legislative action of the FY 2009 appropriations Act.

# Education

## FTE

	Actual FY 2008	Estimated Net FY 2009	Senate Approp FY 2010	Senate Approp vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)
<b><u>Blind, Dept. of the</u></b>					
Blind, Dept. for the Department for the Blind	91.91	92.24	90.00	-2.24	PG 1 LN 7
<b>Total Blind, Dept. of the</b>	<b>91.91</b>	<b>92.24</b>	<b>90.00</b>	<b>-2.24</b>	
<b><u>College Aid Commission</u></b>					
College Student Aid Comm. College Aid Commission	4.07	4.30	4.30	0.00	PG 1 LN 18
<b>Total College Aid Commission</b>	<b>4.07</b>	<b>4.30</b>	<b>4.30</b>	<b>0.00</b>	
<b><u>Education, Dept. of</u></b>					
Education, Dept. of					
Administration	73.10	89.37	91.37	2.00	PG 4 LN 16
Vocational Education Administration	10.28	13.50	13.50	0.00	PG 4 LN 22
State Library	18.28	19.00	19.00	0.00	PG 5 LN 8
Food Service	16.50	17.43	17.43	0.00	PG 6 LN 11
Early Child - Voluntary Preschool	2.60	3.00	3.00	0.00	PG 9 LN 24
Student Achievement/Teacher Quality	3.38	4.70	4.70	0.00	PG 10 LN 20
<b>Total Education, Dept. of</b>	<b>124.13</b>	<b>147.00</b>	<b>149.00</b>	<b>2.00</b>	
<b><u>Vocational Rehabilitation</u></b>					
Vocational Rehabilitation	243.30	281.50	281.50	0.00	PG 4 LN 28
Independent Living	1.43	1.00	1.00	0.00	PG 4 LN 34
<b>Total Vocational Rehabilitation</b>	<b>244.72</b>	<b>282.50</b>	<b>282.50</b>	<b>0.00</b>	
<b><u>Iowa Public Television</u></b>					
Iowa Public Television	66.32	84.00	82.00	-2.00	PG 5 LN 20
<b>Total Education, Dept. of</b>	<b>435.17</b>	<b>513.50</b>	<b>513.50</b>	<b>0.00</b>	

# Education

## FTE

	Actual FY 2008	Estimated Net FY 2009	Senate Approp FY 2010	Senate Approp vs. Est Net 2009	Page and Line #
	(1)	(2)	(3)	(4)	(5)
<b><u>Regents, Board of</u></b>					
<b>Regents, Board of</b>					
Regent Board Office	16.00	16.00	16.00	0.00	PG 12 LN 11
University of Iowa - General	5,040.68	5,058.55	5,058.55	0.00	PG 12 LN 34
Center for Disabilities and Development	86.35	130.37	130.37	0.00	PG 13 LN 5
University of Iowa - Oakdale Campus	38.25	38.25	38.25	0.00	PG 13 LN 14
University of Iowa - Hygienic Laboratory	100.37	102.50	102.50	0.00	PG 13 LN 20
Family Practice Program	190.17	190.40	190.40	0.00	PG 13 LN 26
SCHS - Spec. Child Health	37.37	57.97	57.97	0.00	PG 13 LN 34
State of Iowa Cancer Registry	1.46	2.10	2.10	0.00	PG 14 LN 8
SUI - Substance Abuse Consortium	0.48	1.00	1.00	0.00	PG 14 LN 13
Biocatalysis	8.49	6.28	6.28	0.00	PG 14 LN 19
Primary Health Care	4.81	5.89	5.89	0.00	PG 14 LN 24
Iowa Birth Defects Registry	1.00	1.00	1.00	0.00	PG 14 LN 34
SUI - Iowa Nonprofit Resource Center	0.07	2.75	2.75	0.00	PG 15 LN 4
Iowa State: Gen. University	3,874.64	3,647.42	3,647.42	0.00	PG 15 LN 11
ISU - Ag Experiment Station	393.90	546.98	546.98	0.00	PG 15 LN 17
ISU - Cooperative Extension	310.07	383.34	383.34	0.00	PG 15 LN 23
ISU - Leopold Center	6.55	11.25	11.25	0.00	PG 15 LN 30
University of Northern Iowa - General	1,448.80	1,449.48	1,447.50	-1.98	PG 16 LN 21
Recycling and Reuse Center	3.00	3.00	3.00	0.00	PG 16 LN 27
Science, Technology, Engineering and Math.	0.00	6.20	6.20	0.00	PG 16 LN 32
UNI - Real Estate Education Program	1.00	1.00	1.00	0.00	PG 17 LN 5
Iowa School for the Deaf	126.60	126.60	126.60	0.00	PG 17 LN 17
Iowa Braille and Sight Saving	62.40	62.87	62.87	0.00	PG 17 LN 23
<b>Total Regents, Board of</b>	<b>11,752.46</b>	<b>11,851.20</b>	<b>11,849.22</b>	<b>-1.98</b>	
<b>Total Education</b>	<b>12,283.62</b>	<b>12,461.24</b>	<b>12,457.02</b>	<b>-4.22</b>	